This handbook provides information about department policies and procedures, as well as specific details pertinent to the following Master's degree programs:

- Master of Science (M.S.) in Mechanical Engineering
- Master of Science (M.S.) in Mechanical Engineering – Advanced Study
- Master of Science (M.S.) in Mechanical Engineering – Applied Advanced Study
- Master of Science (M.S.) in Mechanical Engineering - Research
- Integrated Master’s/Bachelor’s Program (IMB) for CIT undergrads only
- Engineering and Technology Innovation Management Dual Degree (ETIM)
- Master of Science in Technology Ventures Dual Degree (MSTV)
- Master of Science in Computational Design & Manufacturing (MSCDM)
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1. Welcome to Mechanical Engineering

We thank you for choosing the Mechanical Engineering Department and hope your time here will be both successful and enjoyable.

The Mechanical Engineering Department at Carnegie Mellon University offers an intellectually stimulating, collaborative environment to advance your learning as a graduate student. Today’s mechanical engineers are working across technologies and disciplines to solve some of society’s toughest problems. The department answers the need for professional skills with a comprehensive program that provides depth in mechanical engineering fundamentals and breadth in emerging multidisciplinary topics. Academic activities are balanced with hands-on research opportunities to give our graduates the ability to frame complex problems and collaborate widely across organizations.

Our diverse student body currently includes over 450 full-time graduate students, post-doctoral researchers, and part-time students. At the graduate level, the department offers a Master of Science in Mechanical Engineering degree, a Master of Science in Mechanical Engineering—Advanced Study degree, a Master of Science in Mechanical Engineering—Applied Advanced Study degree, and a Master of Science in Mechanical Engineering—Research degree, as well as Direct and Advanced Entry Ph.D. degrees.

This handbook describes the Department policies that govern the M.S. programs in MechE. It is not an exhaustive list of all applicable policies as Department policy does not supersede College of Engineering (CIT) or University policies. The handbook provides links, where appropriate, to relevant College or University policies including The Word (the student handbook). Information from the Office of Graduate and Postdoc Affairs, and from the Office of the Dean of Student Affairs and others are included in Appendix B. Students should consult these external resources to understand all policies that apply to Carnegie Mellon University M.S. Degrees.

Students may contact one of the department administrators (see personnel below) to request this handbook in a different format to address accessibility needs.

1.1 DEPARTMENT PERSONNEL

- Mechanical Engineering Department Head – Allen Robinson
  [www.meche.engineering.cmu.edu/directory/bios/robinson-allen](http://www.meche.engineering.cmu.edu/directory/bios/robinson-allen)
Executive Assistant – Mi Kim – 412-268-2932 (WEH 4127)

- Head of Graduate Education Committee (GEC) – Prof. Jonathan Malen
  https://www.meche.engineering.cmu.edu/directory/bios/malen-jonathan
- Head of M.S. Subcommittee of GEC – Prof. Satbir Singh
  www.meche.engineering.cmu.edu/directory/bios/singh-satbir
- Mechanical Engineering Graduate Administrators
  - Chris Hertz, Manager of Academic Programs – 412-268-3175 (WEH 4109),
    chertz@andrew.cmu.edu
  - Melissa Brown, Manager of MS Programs – 412-268-1562 (WEH 4111),
    mlb2@andrew.cmu.edu
  - Yanika Reid, MS Academic Advisor – 412-268-3787 (WEH 4112),
    ygr@andrew.cmu.edu

- The Graduate Administrators are also able to assist with academic or personal situations that graduate students may not have the resources to resolve. If you have questions or concerns, please schedule an appointment: https://go.oncehub.com/MechEAdvisors.
- Associate Director & Career Consultant, College of Engineering & CPDC - www.cmu.edu/career
  - Marcie Foy - grad-engineer-careers@andrew.cmu.edu
  - Lindsay Pelz Luciano - grad-engineer-careers@andrew.cmu.edu
- Faculty: www.meche.engineering.cmu.edu/faculty/directory-faculty.html
- Department Points of Contact: www.meche.engineering.cmu.edu/faculty/directory-staff.html
- Department location: Wean Hall 4100
- Department phone: 412-268-2500
- Department fax: 412-268-3348

1.2 COLLEGE PERSONNEL

- Dean, College of Engineering (CIT) – William H. Sanders
  engineering.cmu.edu/directory/bios/sanders-william
  Assistant – Autumn Riddle – autumnri@andrew.cmu.edu (Ansys 218)
- Associate Dean for Graduate and Faculty Affairs – Shelley Anna
  412-268-6492 (DH A207C)
1.3 ACADEMIC CALENDAR

The Academic Calendar can be found at https://www.cmu.edu/hub/calendar/index.html and provides information on all deadlines including registration dates, class start dates, add/drop deadlines, exam dates and more.
2. University Policies, CMU Statement of Assurance, & CMU Code

It is the responsibility of each member of the Carnegie Mellon community to be familiar with university policies and guidelines. In addition to this departmental graduate student handbook, the following resources are available to assist you in understanding community expectations:

- Academic Integrity Website: [www.cmu.edu/policies/student-and-student-life/academic-integrity.html](http://www.cmu.edu/policies/student-and-student-life/academic-integrity.html)
- University Policies Website: [www.cmu.edu/policies/](http://www.cmu.edu/policies/)
- Graduate Education Website: [www.cmu.edu/graduate/policies](http://www.cmu.edu/graduate/policies)
- College of Engineering (CIT) Website: [engineering.cmu.edu/education/academic-policies/graduate-policies](http://engineering.cmu.edu/education/academic-policies/graduate-policies)

Please see Appendix B for additional information about The Word and University resources.

2.1 VISION

Carnegie Mellon University will have a transformative impact on society through continual innovation in education, research, creativity, and entrepreneurship.

2.2 MISSION

To create a transformative educational experience for students focused on deep disciplinary knowledge; problem solving; leadership, communication, and interpersonal skills; and personal health and well-being.

To cultivate a transformative university community committed to (a) attracting and retaining diverse, world-class talent; (b) creating a collaborative environment open to the free exchange of ideas, where research, creativity, innovation, and entrepreneurship can flourish; and (c) ensuring individuals can achieve their full potential.

To impact society in a transformative way – regionally, nationally, and globally – by engaging with partners outside the traditional borders of the university campus.
2.3 Carnegie Mellon University Statement of Assurance

Carnegie Mellon University does not discriminate in admission, employment or administration of its programs or activities on the basis of race, color, national origin, sex, handicap or disability, age, sexual orientation, gender identity, religion, creed, ancestry, belief, veteran status or genetic information. Furthermore, Carnegie Mellon University does not discriminate and is required not to discriminate in violation of federal, state or local laws or executive orders.

Inquiries concerning the application of and compliance with this statement should be directed to the university ombudsman, Carnegie Mellon University, 5000 Forbes Avenue, Pittsburgh, PA 15213, telephone 412-268-1018. Obtain general information about Carnegie Mellon University by calling 412-268-2000.

Carnegie Mellon University publishes an annual campus security and fire safety report describing the university's security, alcohol and drug, sexual assault and fire safety policies, and containing statistics about the number and type of crimes committed on the campus, and the number and cause of fires in campus residence facilities during the preceding three years. You can obtain a copy by contacting the Carnegie Mellon Police Department at 412-268-2323. The annual security and fire safety report also is available online at www.cmu.edu/police/annualreports.

Information regarding the application of Title IX, including to admission and employment decisions, the sexual misconduct grievance procedures and process, including how to file a report or a complaint of sex discrimination, how to file a report of sexual harassment, and how the university responds to such reports is available at www.cmu.edu/title-ix. The Title IX coordinator may be reached at 5000 Forbes Ave., 140 Cyert Hall, Pittsburgh, PA 15213; 412-268-7125; or tix@cmu.edu.

2.4 The Carnegie Mellon Code

Students at Carnegie Mellon, because they are members of an academic community dedicated to the achievement of excellence, are expected to meet the highest standards of personal, ethical and moral conduct possible.

These standards require personal integrity, a commitment to honesty without compromise, as well as truth without equivocation and a willingness to place the good of the community above the good of the self. Obligations once undertaken must be met, commitments kept.

As members of the Carnegie Mellon community, individuals are expected to uphold the standards of the community in addition to holding others accountable for said standards. It is rare that the life of a student in an academic community can be so private that it will not affect the community as a whole or that the above standards do not apply.
The discovery, advancement and communication of knowledge are not possible without a commitment to these standards. Creativity cannot exist without acknowledgment of the creativity of others. New knowledge cannot be developed without credit for prior knowledge. Without the ability to trust that these principles will be observed, an academic community cannot exist.

The commitment of its faculty, staff and students to these standards contributes to the high respect in which the Carnegie Mellon degree is held. Students must not destroy that respect by their failure to meet these standards. Students who cannot meet them should voluntarily withdraw from the university.

The Carnegie Mellon Code can also be found on-line at:

www.cmu.edu/student-affairs/theword
3. Mechanical Engineering Department Structure

The Department of Mechanical Engineering (MechE) is part of Carnegie Mellon's College of Engineering (CIT). The MechE Graduate Education Committee (GEC) administers the MechE graduate programs.

3.1 GRADUATE EDUCATION COMMITTEE

The Graduate Education Committee (GEC) and its subcommittees (Ph.D. and M.S.) establish graduate curricula and requirements, policies, and course changes and additions. The GEC coordinates graduate student advising, admission and financial aid decisions, the Ph.D. qualifying exams, and provides major support for the graduate recruitment process.

Graduate student concerns, suggestions, and feedback, should be directed to the GEC Chair through the Graduate Administrator (see Department Personnel), Mechanical Engineering MS Student Ambassadors, or through the Mechanical Engineering Graduate Student Organization (MEGSO).
4. Degrees Offered & Requirements

Information on specific requirements for attainment of each M.S. degree can be found in this section.

Multiple M.S. degree programs are available to satisfy a range of student needs and goals.

- Master of Science (M.S.) in Mechanical Engineering
- Master of Science (M.S.) in Mechanical Engineering – Advanced Study
- Master of Science (M.S.) in Mechanical Engineering – Applied Advanced Study
- Master of Science (M.S.) in Mechanical Engineering - Research
- Integrated Master’s/Bachelor’s Program (IMB) for CIT undergrads only
- Engineering and Technology Innovation Management Dual Degree (ETIM)
- Master of Science in Technology Ventures Dual Degree (MSTV)
- Master of Science in Computational Design & Manufacturing (MSCDM)

The M.S. degree programs offered by the MechE department are self-supported or supported through an outside funding source (such as the student’s employer) to pay for tuition and living expenses. (To see cost of attendance rates at Carnegie Mellon University, visit the HUB. For more information on funding, see the section on Financial Support). Admission to any of the M.S. programs does not guarantee admission to the Department’s Ph.D. program. Students interested in pursuing the Ph.D. program must apply directly to that program according to the Graduate Admission Process and timelines. Students pursuing a graduate degree from another Carnegie Mellon department must apply and be admitted into the MechE department before pursuing a MechE degree. For the policy on double-counting degree requirements, please see Section 7.5.1. Students interested in completing an M.S. degree program on a part-time basis must review the section on Full & Part Time Status policy and discuss this carefully with their Academic Advisor prior to enrollment.

Notes: The Mechanical Engineering Department has the numerical designation of “24” for course listings. Mechanical Engineering courses consist of all 24-### courses.

4.1 MASTER OF SCIENCE IN MECHANICAL ENGINEERING (MSME)

This program is designed for students who want to become engineering professionals in private industry or the public sector after graduation. In this program, students take graduate-level courses to build on the fundamentals they learned in their undergraduate mechanical engineering program. Students are encouraged to take advantage of the many extra-curricular engineering and design experiences on campus (such as MechE Master Makers, the MechE Graduate Research Symposium,
other college or university-wide research symposia, and organizations such as Carnegie Mellon Racing).

The MSME degree program requires completion of 96 units (typically eight, 12-unit courses). Students pursuing this degree program on a full-time basis are expected to complete the degree requirements in two full-time semesters. An M.S. degree in Mechanical Engineering is awarded at the end of this program. To maintain adequate progress towards their degree, full-time students must complete a minimum of 42 units of their degree requirements by the end of their first semester.

To learn about course offerings visit the Schedule of Classes and the list of MechE courses (24-###).

### 4.1.1 MSME DEGREE REQUIREMENTS:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Details</th>
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| Minimum of 96 total units                        | - All courses must be taken for a letter grade including research and independent study.  
- Only courses with a letter grade of C or better count towards degree requirements.  
- Maximum of one pre-approved upper division undergraduate course (300 -599 level).  
- Cumulative grade point average must be 3.0 or higher at graduation. (See QPA Calculation section of handbook.) |
| MechE graduate-level courses: Minimum of 60 units | - MechE graduate-level courses with a 24-6## or 24-7## designation, excluding:  
  - Research (24-794)  
  - Supervised Reading (24-793)  
  - Practicum in Mechanical Engineering (24-799)  
- Students are encouraged to select a set of core courses to achieve depth in one MechE area. |
| 1 math course: 12 units                         | - Must be from the approved math course list  
- The course taken to satisfy the math requirement cannot be double counted as a MechE graduate level course or a technical elective |
| Technical electives: 24 units                   | - Technical electives are additional MechE courses (24-###) or courses from an approved department used to complete the minimum 96 total units.  
- Maximum of 12 units of Research (24-794) or Supervised Reading (24-793). (See the supervised reading/research section of the handbook.)  
- Students are encouraged to select technical electives to further develop their breadth and depth in Mechanical Engineering. |
| CIT Units Per Semester                           | Minimum of 36 units per semester must be taken within the College of Engineering (CIT). |
| CITI research training                          | Mandatory for all College of Engineering (CIT) students conducting research. See policy. |
4.2 MASTER OF SCIENCE IN MECHANICAL ENGINEERING – ADVANCED STUDY (MSME-AS)

This program is designed for students who want to become engineering professionals in private industry or the public sector after graduation. In this program, students have the flexibility to choose from a range of courses to acquire depth in a concentration area, the ability to work in teams to propose, plan, and execute projects of engineering relevance, and to develop a range of professional skills including oral and written communication. Students are encouraged to take advantage of the many extra-curricular engineering and design experiences on campus (such as the MechE Graduate Research Symposium, other college or university-wide research symposia, and organizations such as Carnegie Mellon Racing, Carnegie Mellon Rocket Command).

The MSME-AS degree program requires completion of 120 units (typically ten, 12-unit courses). Students pursuing this degree program on a full-time basis are expected to complete the degree requirements in three full-time semesters. An M.S. degree in Mechanical Engineering – Advanced Study is awarded at the end of this program.

To maintain adequate progress towards their degree, all MSME-AS students must declare their Technical Concentration by the 10th day of their second semester. In addition, full-time students must complete a minimum of 66 units of their degree requirements by the end of their second semester.

To learn about course offerings visit the Schedule of Classes and the list of MechE courses (24-####).

4.2.1 Technical Concentrations

Students in the MSME-AS program acquire depth in a concentration area by completing a minimum of 60 units within a Technical Concentration. Students have until the 10th day of class in their second semester to declare their concentration. There are four concentrations that students can select from:

Design and Manufacturing of Mechanical Systems
Energy and Thermal Fluid Systems
Robotic and Control Systems
Self-defined (must be approved by the GEC and Provost)

Students declare their concentration in Stellar. It may be possible for a student to pursue more than one concentration. Students interested in doing so should consult with their Academic Advisor prior to enrollment or during their first semester. Courses taken to satisfy the primary concentration cannot be double counted for the secondary concentration. Concentrations are not listed on the degree or transcript. Students are encouraged to list their concentration(s) on their resume. Students who wish to pursue a self-defined concentration must prove that their educational objectives cannot be met through one of the other concentrations.
## 4.2.2 MSME-AS Degree Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Details</th>
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</table>
| **Minimum of 120 total units**                                               | - All courses must have a letter grade of C or better to count towards degree requirements including Supervised Reading (24-793) & Research (24-794)  
- Cumulative grade point average must be 3.0 or higher at graduation (See QPA Calculation section of handbook.)                                                                                              |
| **MechE Graduate-level Courses:** Minimum of 72 units                        | - MechE graduate-level courses with a 24-6## or 24-7## designation, excluding:
  - Research (24-794)
  - Supervised Reading (24-793)
  - Practicum in Mechanical Engineering (24-799) and all Professional Development Courses
  - Approved non-MechE courses (Project, Technical Concentration, and/or Math courses)  
  - Approved MechE courses (Project, Technical Concentration, and/or Math courses) will be counted towards the corresponding requirement and the MechE Graduate Course Requirement |
| **Project Courses: Minimum of 24 units**                                    | - 24 units of designated Project courses  
  - 12 units (minimum) of Project courses must be in declared technical concentration                                                                                                                                                                                                                     |
| **Technical Concentration: Minimum of 60 units**                            | - 60 units in declared area of technical concentration from approved list, including:
  - 12 units (minimum) in designated Fundamental courses for the declared technical concentration
  - 12 units (minimum) in designated Project courses for the declared technical concentration  
| **1 Math course: 12 units**                                                 | - Must be from the approved math course list                                                                                                                                                                                                                             |
| **Professional Development: Minimum of 12 units**                           | - Must be from the Professional Development approved course list                                                                                                                                                                                                             |
| **Technical Electives: As needed to complete degree requirements**         | - Up to 12 units of Supervised Reading (24-793) or Research (24-794). (See the supervised reading/research section of the handbook.)  
- Up to 3 units of Mechanical Engineering Practicum (24-799)  
- One pre-approved upper division (300-599) undergraduate course up to 12 units  
- Additional MechE graduate-level courses (24-6## or 24-7##), excludes 24-793, 24-794, and Professional Development courses  
- Courses from approved departments                                                                                                                                                                                                                                          |
| **CIT Units Per Semester**                                                   | Minimum of 36 units within the College of Engineering (CIT) per semester                                                                                                                                                                                                       |
| **CITI Research Training**                                                  | Mandatory for all College of Engineering (CIT) students conducting research. See policy.                                                                                                                                                                                    |
4.2.3 Approved Courses

MSME-AS students should use Stellic to determine which courses will satisfy their Technical Concentration, Project Course, and Fundamental Course requirements. Stellic will be updated each semester to include new courses offered by the department and changes will be published when the Schedule of Classes is posted by the University Registrar’s Office, typically 3 weeks prior to registration week of an upcoming semester. The Approved Math Course List is used by all students in a MechE M.S. degree program and is located in Appendix D.

4.3 MASTER OF SCIENCE IN MECHANICAL ENGINEERING – APPLIED ADVANCED STUDY (MSME-AAS)

This program is designed for students who want to become engineering professionals in private industry or the public sector after graduation. In this program, students are required to participate in a summer internship to gain real-world professional experience in an industrial or research setting. Students have the flexibility to choose from a range of courses to acquire depth in a concentration area, the ability to work in teams to propose, plan, and execute projects of engineering relevance, and to develop a range of professional skills including oral and written communication. In addition, students complete coursework to learn how to complete an effective job search, gain the most from their internship experience, and how to communicate that experience. Students are encouraged to take advantage of the many extra-curricular engineering and design experiences on campus (such as the MechE Graduate Research Symposium, other college or university-wide research symposia, and organizations such as Carnegie Mellon Racing, Carnegie Mellon Rocket Command).

The MSME-AAS degree program requires completion of 126 units. Students pursuing this degree program on a full-time basis are expected to complete the degree requirements in three full-time semesters plus a summer semester for the internship. The summer internship must be completed in the first summer semester of the student’s program. An M.S. degree in Mechanical Engineering – Applied Advanced Study is awarded at the end of this program.

To maintain adequate progress towards their degree, all MSME-AAS students must declare their Technical Concentration by the 10th day of their second semester. In addition, full-time students must complete a minimum of 72 units of their degree requirements, including 39-699 Career and Professional Development for Engineering Masters Students, by the end of their second semester.

To learn about course offerings visit the Schedule of Classes and the list of MechE courses (24-####).
4.3.1 Technical Concentrations

Students in the MSME-AAS program acquire depth in a concentration area by completing a minimum of 60 units within a Technical Concentration. Students have until the 10th day of class in their second semester to declare their concentration. There are four concentrations that students can select from:

Design and Manufacturing of Mechanical Systems

Energy and Thermal Fluid Systems

Robotic and Control Systems

Self-defined (must be approved by the GEC and Provost)

Students declare their concentration in Stellic by adding the concentration to their degree audit. It may be possible for a student to pursue more than one concentration. Students interested in doing so should consult with their Academic Advisor prior to enrollment or during their first semester. Courses taken to satisfy the primary concentration cannot be double counted for the secondary concentration. Concentrations are not listed on the degree or transcript. Students are encouraged to list their concentration(s) on their resume. Students who wish to pursue a self-defined concentration must prove that their educational objectives cannot be met through one of the other concentrations.
### 4.3.2 MSME-AAS Degree Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Description</th>
</tr>
</thead>
</table>
| Minimum of 126 total units                       | All courses must have a letter grade of C or better to count towards degree requirements including Supervised Reading (24-793) & Research (24-794)  
  - Exception made for 39-699 which is a Pass/No Pass course  
  - Cumulative grade point average must be 3.0 or higher at graduation (See QPA Calculation section of handbook.) |
| MechE Graduate-level Courses: Minimum of 72 units | MechE graduate-level courses with a 24-6## or 24-7## designation, excluding:  
  - Research (24-794)  
  - Supervised Reading (24-793)  
  - Internship in Mechanical Engineering (24-798) and all Professional Development Courses  
  - Approved non-MechE courses (Project, Technical Concentration, and/or Math courses)  
  - Approved MechE courses (Project, Technical Concentration, and/or Math courses) will be counted towards the corresponding requirement and the MechE Graduate Course Requirement |
| Project Courses: Minimum of 24 units             | 24 units of designated Project courses  
  - 12 units (minimum) of Project courses must be in declared technical concentration |
| Technical Concentration: Minimum of 60 units     | 60 units in declared area of technical concentration from approved list, including:  
  - 12 units (minimum) in designated Fundamental courses for the declared technical concentration  
  - 12 units (minimum) in designated Project courses for the declared technical concentration |
| 1 Math course: 12 units                          | Must be from the approved math course list |
| Professional Development: Minimum of 12 units    | Must be from the Professional Development approved course list |
| Career Development: 3 units                     | 39-699 Career and Professional Development for Engineering Masters Students  
  - Must be taken prior to the summer semester (i.e. Fall or Spring of first year) |
| Internship: 3 units                              | The required summer internship may be (i) paid or unpaid, (ii) held domestically or internationally, and (iii) at a company, research laboratory, or university  
  - 24-698 Internship in Mechanical Engineering (2 units, Summer)  
  - 24-699 Communication of Internship (1 unit, Fall Mini 1 after internship) |
| Technical Electives: As needed to complete degree requirements | Up to 12 units of Supervised Reading (24-793) or Research (24-794). (See the supervised reading/research section of the handbook.)  
  - Up to 3 units of Mechanical Engineering Practicum (24-799) |
- One pre-approved upper division (300-599) undergraduate course up to 12 units
- Additional MechE graduate-level courses (24-6## or 24-7##), excludes 24-793, 24-794, and Professional Development courses
- Courses from approved departments

<table>
<thead>
<tr>
<th>CIT Units Per Semester</th>
<th>Minimum of 36 units within the College of Engineering (CIT) per semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>CITI Research Training</td>
<td>Mandatory for all College of Engineering (CIT) students conducting research. See policy.</td>
</tr>
</tbody>
</table>

4.3.3 Approved Courses

MSME-AAS students should use Stellic to determine which courses will satisfy their Technical Concentration, Project Course, and Fundamental Course requirements. Stellic will be updated each semester to include new courses offered by the department and any changes will be published when the Schedule of Classes is posted by the University Registrar’s Office, typically 3 weeks prior to registration week of an upcoming semester. The Approved Math Course List is used by all students in a MechE M.S. degree program and is located in Appendix D.

4.3.4 Internship Requirement

MSME-AAS students are required to complete an internship experience during the first Summer semester of their degree program. The required summer internship may be (i) paid or unpaid, (ii) held domestically or internationally, and (iii) at a company, research laboratory, or university. The internship or co-op must be integral to the student’s curriculum. Students must submit the MSME-Applied Advanced Study Internship Proposal form to their academic advisor with an offer letter from the hiring company that includes the title of the internship or co-op and the job duties to be performed. The GEC will determine if the internship or co-op is integral to the student’s curriculum based on the offer letter from the hiring company. Additional information may be required if the offer letter does not clearly reflect how the position is integral to the student’s curriculum in Mechanical Engineering.

Students should use the resources provided by The Career and Professional Development Center (CPDC): [http://www.cmu.edu/career/](http://www.cmu.edu/career/) to secure an internship.

Students will be automatically enrolled in 24-698 Internship in Mechanical Engineering (2 units) in the same summer semester that the internship is completed. As part of the course, students will submit reflection reports and have regular meetings with an assigned faculty mentor. The course syllabus will include full details of the course requirements. The student will be assessed tuition for the required 2 units as an essential component of the degree requirements. A per-unit tuition rate will be charged.
After completion of the internship experience, students will be enrolled in 24-699 Communication of Internship (1 unit) in Mini 1 of the Fall semester. The course provides a platform for students to communicate their internship experience through oral and written assignments. Details of the course requirements can be found in the course syllabus. The student will be assessed tuition for the required 1 unit as an essential component of the degree requirements.

See section 6.1.1 Tuition & Other Costs for further information on tuition rates.

International students are required to consult with the Office of International Education (OIE) for eligibility before seeking an internship/co-op or signing an offer contract.

4.4 MASTER OF SCIENCE IN MECHANICAL ENGINEERING—RESEARCH (MSME-R)

This program is designed for students who want to perform graduate-level research, either as prelude to pursuing a Ph.D. degree or to become engineering professionals in private industry or the public sector after graduation. In addition to taking graduate courses, students admitted to this degree program perform research with a faculty member for the entire duration of the program. Given the emphasis on research, the minimum course requirements are less than the MSME or MSME-AS degree programs.

The MSME-R requires completion of 192 units. Students typically enroll full-time for four semesters except summer. During the summer, students often continue their research or pursue internship opportunities either in industry or with their faculty advisor. The culmination of the MSME-R degree program is a final written research report and presentation to faculty and students at the annual Mechanical Engineering Graduate Student Symposium, held in the spring of each year. An M.S. degree in Mechanical Engineering - Research is awarded at the end of this program.

To maintain adequate progress towards their degree, full-time students must take a minimum of 36 units that count towards their degree requirements each semester, must secure a research advisor by the 10th day of class in their second semester, must take a minimum of 24 units of research (24-794) each semester – beginning their second semester, and complete a minimum of 138 units of the degree requirements [including a minimum of 48 research units (24-794)] by the end of the third semester. MSR students who are unable to secure a research advisor by the end of the tenth day of classes of their second semester or fail to maintain adequate research progress will be required to switch to either the MSME or MSME-AS degree program.

To learn about faculty research areas visit: www.meche.engineering.cmu.edu/research/index.html, and www.meche.engineering.cmu.edu/faculty/directory-faculty.html.

To learn about course offerings visit the Schedule of Classes and the list of MechE courses (24-###).
4.4.1 Advisor Matching

A key step for the MSME-R degree is to secure a research advisor who will oversee the research project. MSME-R faculty research advisors may be faculty members from any approved department. Students who have not secured a research advisor by the tenth day of classes of their second semester will be required to switch to a course-based degree program (MSME, MSME-AS, or MSME-AAS). The MechE department will facilitate advisor matching prior to enrollment and during the first semester of the program. However, it is the MSME-R student’s responsibility to choose a research area, agree on a research project, and secure a faculty member to advise that project. Students should submit the 24-794 M.S. Research Registration Form to declare their research advisor and register for research units. The form is available on the Mechanical Engineering Graduate Program Canvas module: https://canvas.cmu.edu/courses/25553.

MSME-R students are expected to work with the same research advisor throughout their degree program. Students who are considering a change of research advisor should review section 5.1.

4.4.2 Graduate Research Symposium

Students enrolled in the MSME-R degree program are required to present their research at the annual Mechanical Engineering Graduate Research Symposium. The Symposium is held each year, typically in March.

The Master’s Poster Session Competition is open to any master’s level graduate student in Mechanical Engineering; however, participation is required for MSME-R degree candidates during one of their two years with the department. An award will be given for the best poster(s) as determined by a panel of judges consisting of faculty and potentially industry members from a variety of disciplines.

4.4.3 Research Report

A written report describing their research is also required of all MSME-R degree program students. The report must follow the MS Project Report Template (available on the MechE Graduate Program Canvas module). The report must be reviewed and approved by the research advisor and must bear the research advisor’s signature at the time of submission. Students must submit their written report through the appropriate assignment in the MechE Graduate Program Canvas module by the appropriate deadline. May graduates must submit their report by April 30 of that year and December graduates must submit their report by November 30 of that year.
### 4.4.3 MSME-R Degree Requirements:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Requirement Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum of 192 total units</td>
<td>Only grades of C or better will count towards degree requirements.</td>
</tr>
<tr>
<td></td>
<td>Cumulative grade point average must be 3.0 or higher at graduation. (See QPA Calculation section of handbook.)</td>
</tr>
<tr>
<td>Course work: minimum of 60 units</td>
<td>At least 36 units must be Mechanical Engineering graduate level courses (24-6## or 24-7##), excluding Research (24-794) and Supervised Reading (24-793).</td>
</tr>
<tr>
<td></td>
<td>1 course must be from the approved math list.</td>
</tr>
<tr>
<td></td>
<td>Any additional course units must be technical electives (additional MechE courses (24-###) or courses from an approved department).</td>
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<tr>
<td></td>
<td>Maximum of one pre-approved upper division undergraduate course (300 - 599 level).</td>
</tr>
<tr>
<td>Research: minimum 96 units</td>
<td>Enroll in Master of Science Research (24-794).</td>
</tr>
<tr>
<td></td>
<td>Secure research advisor by tenth day of classes of second semester.</td>
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<tr>
<td></td>
<td>Complete at least 48 research units by the end of the 3rd semester to maintain progress towards the degree.</td>
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<tr>
<td></td>
<td>Must take at least 24 research units per semester beginning in the second semester.</td>
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<tr>
<td></td>
<td>Research units will be awarded a letter grade in each semester they are taken.</td>
</tr>
<tr>
<td>Research Report and Graduate Research Symposium Participation</td>
<td>The MSME-R degree culminates in a comprehensive and professionally written report (ASME conference paper format) documenting the research.</td>
</tr>
<tr>
<td></td>
<td>The report must be approved by the research advisor and submitted to the department prior to graduation.</td>
</tr>
<tr>
<td></td>
<td>Must present research at the Mechanical Engineering Graduate Research Symposium.</td>
</tr>
<tr>
<td>Departmental Seminar</td>
<td>Two semesters of attendance is required for full-time students.</td>
</tr>
<tr>
<td>CIT Units Per Semester</td>
<td>Minimum of 36 units per semester must be taken within the College of Engineering (CIT).</td>
</tr>
<tr>
<td>CITI Research Training</td>
<td>Mandatory for all College of Engineering (CIT) students conducting research. See policy.</td>
</tr>
</tbody>
</table>

### 4.5 INTEGRATED MASTER’S/BACHELOR’S DEGREE PROGRAM

Only for current Carnegie Mellon University undergraduate students in the College of Engineering (CIT).
An integrated program is available to Carnegie Mellon undergraduate engineering students who also wish to complete a master’s degree in mechanical engineering. Students from outside CIT should contact the Mechanical Engineering MS Academic Advisor. Students may enroll in the M.S. in Mechanical Engineering (MSME), M.S. in Mechanical Engineering - Advanced Study (MSME-AS), MS in Mechanical Engineering – Applied Advanced Study (MSME-AAS), or M.S. in Mechanical Engineering – Research (MSME-R) programs outlined above. Students interested in the ETIM, MSTV, or MSCDM programs must apply for admission via the Graduate Admissions guidelines. Mechanical Engineering undergraduates may be able to complete the MSME degree with only one additional full-time semester after the bachelor’s degree. (Students pursuing the MSME-AS, MSME-AAS, MSME-R, ETIM, MSTV, or MSCDM program or students from other undergraduate majors typically require more time.) Students participating in IMB must complete their undergraduate degree prior to assuming graduate student status. Beyond eight semesters, at least one semester of full-time graduate student status is required. MechE IMB students are expected to maintain full-time status (see Section 7.2) throughout their master’s degree. Please refer to the CIT Integrated Master’s/Bachelor’s Degree Program policy for additional information.

4.5.1 IMB Admission

Without exception, admission to the IMB requires good academic/disciplinary standing and a minimum undergraduate cumulative QPA of 3.0 at the time of admission. Students who do not meet this threshold must apply for admission via the Graduate Admissions guidelines. All portions of the application must be completed.

Students interested in the IMB program should consult with their undergraduate academic advisor. Students who wish to enroll in the program must complete the Integrated Master’s/Bachelor’s Degree Program Form. Students may apply to the IMB program after the end of the fall semester of their junior year, and must apply by the end of the last day of the month in which they complete their undergraduate degree (May 31 or December 31). All questions regarding IMB admission should be directed to the Mechanical Engineering Undergraduate Academic Advisors.

Students are responsible for meeting the degree requirements outlined in the handbook in effect for their semester of admission. (For example, if you are officially accepted into the IMB program during the spring of 2019, you will follow the degree requirements outlined in the Mechanical Engineering Handbook: Master of Science, 2018-2019.)

4.5.2 IMB Advisors

Students will continue their advisor-advisee relationship with their undergraduate advisor until they complete their bachelor’s degree program. Students who are admitted and enroll in the IMB program will be advised by the Manager of MS Programs for their MS program only. Students who apply for admission via the Graduate Admissions guidelines will be advised as outlined in Degree Administration.
4.5.3 IMB Registration
Students may take graduate coursework as an undergraduate student, but they are not given priority in the waitlists for graduate courses until they are in their graduate semester(s).

4.5.4 IMB Research
Students planning to use research towards their graduate degree must enroll in 24-794 Master of Science Project. Enrollment in this course is limited to students who have already been officially accepted into the IMB program. All other research-related restrictions and policies are outlined in the degree-specific sections above and in the Research section.

4.5.5 IMB Delayed Entry
Students who need to take a break in their studies due to certain situations may do so. For IMB students, there are two options for delaying entry into the graduate portion of the IMB program: a leave of absence and a deferral of admission.

Students who have completed at least 24 units of coursework towards their graduate degree are eligible for either a leave of absence or a deferral of admission. Students who have not completed at least 24 units of coursework toward their graduate degree are not eligible for a leave of absence, but can defer their admission to the graduate program for up to one year.

A leave of absence allows a student to leave the university temporarily, and can be taken at any time during the program. Students requesting a leave of absence between the undergraduate degree and graduate degree must first officially become a graduate student, and then apply for a leave of absence through the appropriate university channels. (Note: A leave of absence does not extend the time allotted to finish a degree. Students should review the Statute of Limitations before taking a leave.)

More details are available in the official CMU Student Leave Policy.
### 4.6 MASTER OF SCIENCE IN COMPUTATIONAL DESIGN AND MANUFACTURING (MSCDM)

This innovative program is intended for students who have a Bachelor of Science degree in engineering and desire to advance their careers by acquiring problem-solving skills with modern computational engineering tools such as computer-aided design (CAD), computer-aided engineering (CAE) and computer-aided manufacturing (CAM). Students will sharpen their skills by learning the theories and applications of computational design and manufacturing methods through a balance of course and project work. The project work provides students with practical problem-solving experiences through the use of commercial computational tools or the development of their own custom software. MSCDM may be completed in two or three semesters. An M.S. degree in Computational Design and Manufacturing is awarded at the end of this program. See next page for degree structure. Students are limited to a maximum of 54 units per semester. No exceptions.

#### 4.6.1 MSCDM Degree Requirements:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum of 96 total units</td>
<td>All courses must be taken for a letter grade including research and independent study. Only grades of C or better count towards degree requirements. Maximum of one pre-approved upper division undergraduate course (300 or 400 level). Cumulative grade point average must be 3.0 or higher at graduation. (See <a href="#">OPA Calculation</a> section of handbook.)</td>
</tr>
<tr>
<td>Core Computation Course</td>
<td><strong>Must take</strong> 24-780 <em>Engineering Computation</em> (typically offered in Fall).</td>
</tr>
<tr>
<td>36 units of Engineering Computation Project 24-781/782</td>
<td>Computation project is considered an integral part of the curriculum and 36 units is required. Students may register for 12-24 units of project each semester until 36 accumulated project units is reached.</td>
</tr>
<tr>
<td>Technical electives</td>
<td>Technical electives are additional MechE courses (24-###) or courses from an <a href="#">approved department</a> used to complete the minimum 96 total units. Students are encouraged to take courses that focus on computer-aided design (CAD), computer-aided engineering (CAE) and computer-aided manufacturing (CAM).</td>
</tr>
<tr>
<td>CITI research training</td>
<td>Mandatory for all CIT students conducting research. See <a href="#">policy</a>.</td>
</tr>
</tbody>
</table>
4.7 ADDITIONAL MS DEGREE PROGRAMS

The Department also helps administer the following additional MS degree programs:

4.7.1 Dual Degree with the Master of Science in Engineering & Technology Innovation Management (ETIM)

Engineering and Technology Innovation Management MS (E&TIM) educates future engineering leaders by coupling technical education with frameworks to lead, foster, and manage technical innovation. A summer internship is an integral element of this interdisciplinary program.

The MSME degree program may be combined with the E&TIM program to form a 21-month dual degree M.S. program that equips students to drive value creation from technical innovation based on their understanding of technical concepts, innovation management fundamentals, and real world implications. Students must apply to both MechE and E&TIM (and be admitted to both) in order to pursue the dual degree. M.S. degrees in Mechanical Engineering AND Engineering and Technology Innovation Management are awarded at the end of this program.

The E&TIM dual degree is considered a “sandwich” program (students will take the first semester in MechE, followed by two consecutive semesters of E&TIM, and complete the degree as a MechE student in the final semester). Two semesters of the MechE MSME degree program (see MSME requirements above) and two semesters of E&TIM are required. Up to 12 units may double-count between the two degrees. Students will have a MechE advisor and ETIM advisor to assist with degree administration.

4.7.2 Dual Degree with the Master of Science in Technology Ventures

The Master of Science in Technology Ventures (MSTV) equips students with tools and skills to bring high tech ideas to market. Students learn to leverage cutting-edge technologies in order to make a true impact on society.

In partnership with the Integrated Innovation Institute, this dual degree is a two-year bicoastal program that allows students to combine the MSME degree program with the Master of Science in Technology Ventures. Students enrolled in the dual degree program gain a deeper knowledge of emerging technology and skills to succeed in the entrepreneurial marketplace including in Silicon Valley, arguably the world’s most exciting and lucrative environment for new venture creation.

Students spend their first year focused on completing their MSME degree requirements (see MSME requirements above) before traveling to Silicon Valley for an internship at an established startup and fulfill two academic semesters learning about tech transfer and entrepreneurship at the CMU campus in Mountain View, CA. Up to 48 units may double-count between the two degrees. Students will have a MechE advisor and MSTV advisor to assist with degree administration.
4.8 STUDENTS WITHOUT AN UNDERGRADUATE ENGINEERING DEGREE

Students who enter an M.S. degree program without an undergraduate Mechanical Engineering degree (e.g. with a baccalaureate in another engineering discipline, mathematics, or one of the physical sciences) may be required to complete additional course work. In such cases, the M.S. advisors and the GEC will work closely with the student to devise a suitable program of study.

4.9 SWITCHING DEGREE PROGRAMS WITHIN MECHE

Students should consider their interests and professional goals to ensure the degree program selected during the application process is the best fit. However, we understand that situations, interests, and goals may change between the time of application and the start of the degree program. As such, we have developed the following process for students wishing to internally switch between MechE degree programs. Students should complete this process as soon as they have confirmed their decision, but no later than the 10th day class in their second semester.

- Consult with their academic advisor.
- Submit a petition to the Graduate Education Committee (GEC) to request to switch between M.S. degree programs offered by MechE.
- Students wishing to switch to the MSME-R program must secure a research advisor prior to submitting a petition to the GEC.
- International students should also consult with OIE regarding any immigration policies or paperwork (including a new I-20) that may result from switching degree programs.

Note: Students are only permitted to switch their degree program once during their time as an M.S. student in the Mechanical Engineering department.

4.10 INTERNAL TRANSFER TO ANOTHER GRADUATE DEPARTMENT WITHIN CMU

Students wishing to transfer to another graduate department within Carnegie Mellon University should consult with the admission staff of intended transfer department for policies and procedures related to the potential transfer. Students should also alert their MechE academic advisor regarding their intention to transfer. MechE shall share any necessary application materials (test scores, transcripts, recommendations, etc.) upon written request of the transferring student.
5. Academic Advising

5.1 ADVISOR-ADVISEE RELATIONSHIP

All students entering an M.S. degree program in MechE will be assigned an academic advisor. Students in the MSME-R degree program will also need to identify a faculty research advisor. Advising is monitored by the Graduate Program Administrator and the Graduate Education Committee (GEC). Concerns regarding department advising should be presented directly to the GEC. All students are responsible for ensuring that they satisfy the requirements of their degree. The research advisor is responsible for notifying the student regarding the progress of the research. All graduate students are treated equitably by all advisors, by the Graduate Program Administrator, and by the GEC.

- **Role of the Academic Advisor:** The academic advisor’s role is to help guide the student from enrollment through to graduation.
- **Role of the Research Advisor:** The research advisor’s role is to help guide the student through successful completion of a research project.
- **Role of the Student:** All students are responsible for ensuring that they satisfy the requirements of their degree.
- **How and When Advisors are Assigned/Selected:** All M.S. students are assigned an academic advisor. Faculty research advisors are selected during the first semester (for MSME-R) or during any semester (for MSME, MSME-AS, or MSME-AAS). Please alert your academic advisor when a faculty research advisor is selected.
- **How to Change Research Advisor:** A research advisor is specifically involved in the area of interest that the student wishes to study. Because of this specificity, changing the research advisor is only recommended if the student wants to change research area. Please contact your academic advisor or the Graduate Program Administrator before finalizing a change of research advisors.

5.2 DEGREE ADMINISTRATION

The Department provides multiple advising resources for M.S. students as they move toward degree completion. The Manager of MS Programs is the academic advisor for all M.S. students. Advisors are available to assist with academic or personal situations that M.S. students may not have the knowledge or resources to resolve. To meet with an academic advisor, please schedule an appointment: https://go.oncehub.com/MechEAdvisors.
Students should regularly meet with their academic advisor (e.g. at the beginning of each semester, prior to registration, prior to graduation, etc.) to discuss their plan of study (e.g. courses and other activities) and to ensure they are meeting all degree requirements.

MSME, MSME-AS, MSME-AAS, ETIM, and MSTV students are required to meet with their academic advisor at least once a semester, prior to registration, to discuss their course plan and degree progress.

MSME-R students are encouraged to meet with their faculty research advisor regularly for advice on course selection and updates on research progress. The academic advisor will continue to be the overall degree administrator and academic advisor for the durations of your MSME-R degree program.

It is ultimately the student’s responsibility to meet the requirements for graduation. Students should utilize the Stellic Degree Audit Application to plan and track their progress.

In addition to the academic advisors, the Head of the M.S. Subcommittee to the Graduate Education Committee (GEC) is available to meet with students and answer questions.

The course-based degree programs (MSME, MSME-AS and MSME-AAS) provide faculty mentors for the following specialization areas:

- Design and Manufacturing of Mechanical Systems: Maarten de Boer
- Energy and Thermal Fluid Systems: Satbir Singh
- Robotic and Control Systems: Mark Bedillion, Sarah Bergbreiter, Aaron Johnson

Please direct questions to your academic advisor first, and they may direct you to speak to a faculty mentor, if appropriate.

MechE also has career consultants located at The Career and Professional Development Center (CPDC): [http://www.cmu.edu/career/](http://www.cmu.edu/career/). Meet with them for support with resume review, mock interviews, internships, and jobs after graduation. We strongly encourage every student to meet with the career counselors early in the first semester to discuss career goals and the job search process.
6. Financial Support

6.1 DEPARTMENTAL FINANCIAL SUPPORT

The MechE department at Carnegie Mellon does not offer financial assistance of any kind to M.S. students. All M.S. students are self-funded or externally funded. Some M.S. students work as Course Assistants (CA) or Graders. The Department will advertise a sign-up for course support positions for an upcoming semester – this typically occurs immediately before or after registration week. M.S. students will also be notified of unfilled positions immediately before each semester. In rare instances, M.S. students secure Research Assistantships (RA). RA’s are offered by a student’s research advisor, not the Department.

6.1.1 Tuition & Other Costs

Current tuition rates and cost of living including books, insurance, activities and technology fees, food, and lodging costs can be found at the Enrollment Services website. Master’s programs are not funded by the department, however students are welcome to apply for external funding opportunities. Please review the extensive data available on-line: www.cmu.edu/fso.

6.1.2 Research Assistantships

In extremely rare instances, a paid Research Assistantship (RA) may be offered to M.S. students from their faculty advisor. The RA can either be an hourly wage or a stipend. RA’s are provided by research projects which are funded by government agencies, private industries, and consortia. M.S. RA’s will be expected to conduct appropriate research under the direction and guidance of their research advisor.

6.1.3 Course Assistantships

M.S. students can serve as course assistants (CA’s) or graders. T.A. positions are reserved for Ph.D. students. CA duties include, but are not be limited to, holding office hours, conducting recitation classes, and grading. M.S. students must be registered for a minimum of 18 units to be eligible for a course assistantship in MechE. Course assistantships are paid an hourly wage with an average of 5-10 hours of work per week. Support for teaching activities can be found through the Eberly Center for Teaching Excellence. Students who will be C.A.s for the department are encouraged to visit the Eberly Center and to take advantage of the information and services located there. MechE course assistants and graders are required to complete the Graduate Student Instructor Orientation (GSIO) offered by the Eberly Center prior to starting their CA or grader position. Information about the training will be provided to students hired in a CA or grader position.
Graduate students are required to have a certain level of fluency in English before they can instruct in Pennsylvania, as required by the English Fluency in Higher Education Act of 1990. Through this Act, all institutions of higher education in the state are required to evaluate and certify the English fluency of all instructional personnel, including teaching assistants and interns. The full university policy can be reviewed at: https://www.cmu.edu/policies/faculty/evaluation-certification-english-fluency-instructors.html. The fluency of all instructional personnel will be rated by Language Support in the Student Academic Success Center to determine at what level of responsibility the student can TA.

In addition to administering the International Teaching Assistant (ITA) Test (a mandatory screening test for any non-native speaker of English), Language Support in the Student Academic Success Center helps teaching assistants who are non-native English speakers develop fluency and cultural understanding to teach successfully at Carnegie Mellon. Visit the website for additional information: https://www.cmu.edu/student-success/

6.1.4 Outside Employment

Students who receive a research assistantship (tuition and full stipend) from their research advisor are not permitted to be employed outside of the department during the period of time they are funded. International students should review OIE’s guidance on employment options: www.cmu.edu/oie/foreign-students/employment.html

6.1.5 Consumer Information

Carnegie Mellon University suggests that all current and prospective students be informed consumers. Please see this link for detailed consumer information: www.cmu.edu/hub/consumer-information/

6.1.6 Travel/Conference Funding

Travel funding is provided by the M.S. research advisor through research grants. Students can also seek funding from the university through the Graduate Student Assembly (GSA) and the Office of the Assistant Vice Provost for Graduate Education. Information regarding the university Graduate Student Conference Funding application process may be found here: www.cmu.edu/graduate/professional-development/conference-funding/

In addition, M.S. students may apply to the MechE department for a one-time grant of up to $500 to support conference attendance. Students must meet the eligibility requirements listed here:

- Current MSME-R student
- Has not previously received travel/conference funding from the department
- Accepted to present at a conference/exhibition
Students who meet the eligibility requirements should submit the following documents to the Graduate Education Committee (GEC), via their academic advisor, to apply for conference funding:

- General Petition form (secured from academic advisor)
- Conference name and dates
- Short description explaining the relevance of the conference to the student’s research area and how the conference will benefit the student
- Title of work being presented and proof of acceptance by the conference
- Budget outlining expenses and amount of funding requested. Expenses may include:
  - Cost of travel to/from conference
  - Conference registration fee
  - Lodging and travel within the conference area
  - Meals not provided by the conference
- Letter of support from research advisor including amount of travel/conference funding they are providing (or an explanation as to why they are unable to provide travel/conference funding)
- Results of the university Graduate Student Conference Funding application*

Conference applications must be submitted to the GEC according to the following schedule:

- Conferences between October 1 – December 31, 2021: Submit no later than September 20th
- Conferences between January 1 – March 31, 2022: Submit no later than December 8th
- Conferences between April 1 – June 30, 2022: Submit no later than March 7th
- Conferences between July 1 – September 31, 2022: Submit no later than June 7th

*Applicants who have not received the results from their university Graduate Student Conference Funding application may submit proof of their application in lieu of the results.

If the funding is approved by the GEC, students can use the funds to book travel through an Administrative Coordinator or submit original receipts for reimbursement. Receipts must be provided upon return from the conference. Students are also required to submit a photo which shows them presenting or with their presentation material at the conference and a one-page written description of their experience at the conference.
6.1.7 Research Funding

Funding for supplies and other materials for the M.S. research project is provided by the research advisor. Please consult your research advisor regarding the possibility of receiving a paid research assistantship for your project.

At the university level, GuSH Research Funding is a source of small research grant funds provided by GSA and the Provost’s Office and managed by the Office of the Assistant Vice Provost for Graduate Education. Students can find more information about the application process and deadlines on the Graduate Student Funding website: www.cmu.edu/graduate/financial-assistance/index.html.

6.2 UNIVERSITY FINANCIAL AID

Graduate students should consult the graduate student financial aid information found on The HUB website: www.cmu.edu/sfs/financial-aid/graduate. Students will find the Graduate Financial Aid Guide, information about funding options and how to apply for financial aid and other helpful links.

6.3 OFFICE OF THE DEAN OF STUDENTS EMERGENCY SUPPORT FUNDING

Graduate students who find themselves in need of immediate funds for emergency situations should contact the Office of the Dean of Student Affairs (see Appendix A), www.cmu.edu/student-affairs/index.html, to inquire about the types of emergency funding available to enrolled students.

6.4 EXTERNAL FUNDING

6.4.1 U.S. Department of Education Resources

U.S. citizens and permanent residents may complete the Free Application for Federal Student Aid (FAFSA) on line at https://fafsa.ed.gov/.

Students may obtain information regarding their loans through the William D. Ford Direct Loan Program, including deferment forms and payment information, at https://studentloans.gov/myDirectLoan/index.action.

Information about the federal student aid programs may be found at https://studentaid.ed.gov/sa/.
6.4.2 Additional Loan Resources

**Grad PLUS**

Effective July 1, 2006 a graduate or professional student may be eligible to borrow a Federal Graduate PLUS Loan. This loan allows you, not your parents, to borrow up to the cost of attendance less any other financial aid you receive. You must be a US citizen or permanent resident to qualify.

You must complete a FAFSA and have applied for your annual loan maximum eligibility under the Stafford program first. You will also have to complete a Master Promissory Note (MPN) and Addendum for this loan.

**Private Loans**

Students who need additional funds have the option to borrow funds through a private lender. These loans are credit based, so applicants may need a cosigner. International students may utilize private lenders if they have a US citizen or permanent resident as a cosigner.

FASTChoice is a loan comparison service offered free-of-charge to schools by the Great Lakes Higher Education Corporation. Private loan options are available for both students and parents. You can access FASTChoice through the HUB’s website: https://www.cmu.edu/sfs/financial-aid/types/private.html

6.4.3 Other Resources

The following websites are available for researching other sources of financial aid. Please be sure to pay close attention to the stated application deadlines.

- [http://www.finaid.org/](http://www.finaid.org/)
- College Board Scholarship Search
- Fellowship Resources Compiled by the Soros Fellowship
- National Association of Fellowship Advisors

6.4.4 Additional Sources of Financial Aid for International Students

The following information is designed to help international students in the search for additional sources of financial aid. This list includes a Fellowship Program from the Institute of International Education, a number of Loan Programs, and relevant websites and online sources of information.
Grants and scholarships

Institute of International Education (IIE)
The IIE is a nonprofit organization that promotes international education. They provide information about the Fulbright Program on their website: http://www.iie.org/. Number and amount of grants differs from country to country. They also publish several useful guides, including Funding for US Study: A guide for Foreign Nationals, English Language Orientation Programs (a guide to ESL programs in the US), and Academic Year Abroad. Books can be ordered through e-mail to iie-books@iie.org.

You may also write to:

Institute of International Education (IIE)
809 United Nations Plaza
New York, NY 10017-3580

Ford Foundation International Fellowship Program (IFP)
The Foundation sponsors three minority graduate fellowship programs – pre-doctoral, doctoral, and postdoctoral - through the National Research Council. For information write or call to:

National Research Council
2101 Constitution Avenue
Washington, DC 20418
202-334-2872

The IFP provides support for up to three years of formal graduate-level study. Fellows will be selected from countries in Africa and the Middle East, Asia, Latin America, and Russia where the foundation maintains active overseas programs. U.S. nationals are not eligible, although fellows may study in the United States. IFP Fellows must be nationals of eligible countries.

Please refer to the following website for more detailed information concerning the application process, eligible candidates, and IFP requirements: http://www.fordfoundation.org/.

Links
International students may find the information on these websites helpful in researching funding sources:

• www.internationalscholarships.com
• www.edupass.org
• educationusa.state.gov
• www.channelfoundation.org
• http://www.onsf.uconn.edu/find-scholarships/opportunities-for-non-us-citizens/
7. Department Policies

7.1 ACADEMIC INTEGRITY

MechE follows the university protocol for Academic Integrity.

Please review the University Policy on Academic Integrity: [www.cmu.edu/policies/student-and-student-life/academic-integrity.html](http://www.cmu.edu/policies/student-and-student-life/academic-integrity.html). The policy includes the University expectations around academic integrity and provides definitions of cheating, plagiarism, and unauthorized assistance.

A review of the university’s Academic Disciplinary Actions procedures is also recommended: [www.cmu.edu/student-affairs/theword/academic-discipline/index](http://www.cmu.edu/student-affairs/theword/academic-discipline/index). These procedures outline the process for investigating, reporting, and adjudicating violations of the University Policy on Academic Integrity. The procedures also outline the appeal process.

7.1.2 Department Expectations

MechE adheres to Carnegie Mellon University’s Policy on Academic Integrity. The policy includes the University expectations around academic integrity and provides definitions of cheating, plagiarism, and unauthorized assistance. MechE may recommend additional sanctions (including suspension, or expulsion from the program) beyond course-level action.

7.2 FULL & PART TIME STATUS

The M.S. degree programs are full-time programs in which MSME students complete two full-time semesters, MSME-AS and MSME-AAS complete three full-time semesters and MSME-R complete four full-time semesters. Full-time status requires a student to be registered for at least 36 units each semester.

Part-time enrollment in an M.S. degree program is available for students in special circumstances, such as students who would like to pursue an MS degree while maintaining external employment. Part-time status requires a student to be registered for less than 36 units each semester. Although part-time students are typically working toward the MSME degree program, students may pursue any of our M.S. degree programs on a part time basis. Part time students are not required to satisfy the seminar requirements of their degree, if any. Students must be registered full time to receive a stipend, if applicable. In addition, students must be registered for a minimum of 18 units to be employed as a course assistant or grader in MechE.

Note that immigration regulations do not allow Carnegie Mellon University to issue visa documents for the part-time MS program.
Students who wish to switch from full-time to part-time enrollment must request approval from the Graduate Education Committee (GEC) by submitting a petition.

### 7.3 STATUTE OF LIMITATIONS

The College of Engineering’s Master’s Students Statute of Limitations, requires that all units for a master’s degree, whether earned in residence or transferred from another institution, must be recorded on the transcript within six years of the date on which the student enrolled in the program. Once this time-to-degree limit has lapsed, the student must reapply to the M.S. program. Previously completed degree requirements may carryover upon approval of the GEC. This statutory period can be extended by the CIT Associate Dean for Graduate and Faculty Affairs for special circumstances that do not make it possible for the student to complete the requirements within the statutory period. Any request for a waiver of the statute of limitations for master’s degree studies must be approved by the department head and by the CIT Associate Dean for Graduate and Faculty Affairs. The waiver request must explain the exceptional circumstances that warrant an extension. For cases in which a waiver is granted, the waiver will cover specific courses and will specify a time period for completion of the program. Please view the College of Engineering’s policy:

https://engineering.cmu.edu/education/academic-policies/graduate-policies/registration-grading-credit.html#statute-of-limitations-for-master's-degree-students

As outlined in the university’s Master’s Students Statute of Limitations, https://www.cmu.edu/policies/student-and-student-life/masters-studentsstatute-of-limitations.html students will complete all requirements for the master’s degree within a maximum of seven years from original matriculation as a master’s student, or less if required by a more restrictive department, school or college policy. Once this time-to-degree limit has lapsed, the person may resume work towards a master’s degree only if newly admitted to a currently offered master’s degree program under criteria determined by that program.

Under extraordinary circumstances, such as leave of absence, military or public service, family or parental leave, or temporary disability, a school or college may, upon the relevant department's recommendation and with the written approval of the dean (or designate), defer the lapse for a period commensurate with the duration of that interruption. Students who are pursuing a master’s degree as part-time students for all semesters of their program, as approved by their program, may also appeal to their program or department for extension of the time to degree limit.
7.4 DEPARTMENT REGISTRATION PROCESS AND PROCEDURES

Students are limited to a maximum of 54 units per semester.

Students pursuing a course-based MS program (MSME, MSME-AS, or MSME-AAS) or dual degree MS program (ETIM or MSTV) are required to meet with their academic advisor prior to registration to discuss their course plan and degree progress.

For instructions, go to the HUB Registration Website and work through the four easy steps for registration. You will be asked to authenticate your identity with your Andrew ID and password.

Use the Schedule of Classes to help prepare for registration. This link provides information on courses offered in the current, previous, and upcoming semesters.

For questions regarding registration please contact your academic advisor (https://go.oncehub.com/MechEAdvisors).

7.5 COURSE REQUIREMENTS AND RELATED POLICIES/PROTOCOLS

Please see the Degree Requirements section for course requirements specific to each degree. Please note that course availability changes each academic year. For a current list of available courses, visit the Schedule of Classes. For Add/Drop dates, please follow the university academic calendars. Please note that Heinz College and Tepper courses follow a separate calendar.

7.5.1 Policy on Double Counting Courses

No courses used to fulfill requirements of a previously completed degree shall count towards any MechE M.S. degree requirement. Likewise, no courses used for any MechE M.S. degree shall double count towards another degree. The only exceptions are the dual-degree programs (ETIM and MSTV) where some course-work may be double counted as outlined in the above degree requirements. Please contact both your MechE and dual degree (ETIM or MSTV) advisors to discuss further.

7.5.2 Policy for Courses and Advising from Outside of the Department/College

The technical electives component of the M.S. degree requirements creates flexibility for students to better tailor their M.S. degree program towards their technical interests. M.S. students may take courses and receive credit as well as have a research or Supervised Reading advisor from the following departments: all departments in the College of Engineering (Biomedical Engineering [42-###], Chemical Engineering [06-###], CIT Interdisciplinary Courses [39-###], Civil and Environmental Engineering [12-###], Electrical and Computer Engineering [18-###], Engineering and Public Policy [19-###], Information Networking Institute [14-###], Integrated Innovation Institute [49-###], Materials Science and Engineering [27-###]); all departments in the School of Computer Science
Students must discuss the selection of courses outside of MechE with the academic advisor. These courses must fit into the student’s overall educational plan for their Mechanical Engineering degree. Students do not receive credit for independent study, supervised reading, or research course numbers taken outside of MechE.

Credit is rarely given for non-technical courses. Courses in Tepper and Heinz are not accepted.

7.5.3 CIT Units Per Semester

Students enrolled in any M.S. in Mechanical Engineering degree program (MSME, MSME-AS, MSME-AAS, MSME-R, ETIM and MSTV) are required to register for a minimum of 36 units from the College of Engineering in each semester of their degree program. ETIM students are exempt from this policy during their ETIM semesters. MSTV students are exempt from this policy while pursuing classes at the Silicon Valley campus.

Courses from the following College of Engineering departments will count as CIT units regardless of grade option: Biomedical Engineering [42-###], Chemical Engineering [06-###], CIT Interdisciplinary Courses [39-###], Civil and Environmental Engineering [12-###], Electrical and Computer Engineering [18-###], Engineering and Public Policy [19-###], Information Networking Institute [14-###], Integrated Innovation Institute [49-###], Materials Science and Engineering [27-###], Mechanical Engineering [24-###];

7.5.4 Policy for Incompletes

If a student receives an “Incomplete” grade on their transcript, they must work with the course instructor to make up the work necessary to receive a letter grade for the class. All "incomplete" grades are submitted with a default grade. The default grade is automatically processed as the final grade if the instructor does not supply the University with an alternate grade (via the "Change of Grade" form) by the last day of class the following academic semester (this does not include summer). For appeals, please see the Summary of Graduate Student Appeal and Grievance Procedures section of this handbook.

7.5.5 Policy for ‘W’ Grade in a Course

If a student drops a class after the course drop deadline, but before the last day of the class, they will receive a “W” (withdrawal) grade for the course. Students may also be withdrawn from a course for
failing to provide adequate attendance. "W" grades do not factor into the students QPA, and cannot be removed from the transcript.

7.5.6 Policy for Make-Up Exams

Make-up exams may be provided at the discretion of the teaching faculty for the course in question.

7.5.7 Petition/Waiver Procedures

A student wishing to petition the GEC for special permission or special circumstances related to their degree, or for a waiver of degree requirements, must submit the appropriate petition form to their academic advisor. The petition form should outline the reason for the request, and provide any relevant information (course descriptions, syllabi, etc.). Please contact your academic advisor to discuss your petition and request a petition form.

Please note: The GEC does NOT accept petitions to consider CMU courses outside of MechE as MechE course units. Only courses offered from the MechE department or cross-listed within MechE (i.e. courses that start with 24-###) count towards the MechE course-unit requirement.

7.5.8 Drop/Add/Withdraw Procedures

Students taking undergraduate and Master’s level courses must follow the procedures and deadlines for adding, dropping, or withdrawing from courses as identified on the academic calendar. Information can be found at www.cmu.edu/hub/registrar.course-changes. There is a separate calendar for doctoral level courses.

7.6 SUPERVISED READING/INDEPENDENT STUDY/RESEARCH

Students conducting research must be registered for research units or employed as a research assistant. This applies even if the student is working with a faculty member outside of MechE. To register for research, students must submit a completed 24-794 M.S. Research Registration form to their academic advisor and they will be enrolled in the MechE research “course” number (24-794 Master of Science Project). Students shall not receive credit for research conducted under other department research “course” numbers. The 24-794 M.S. Research Registration form can be found at: https://canvas.cmu.edu/courses/25553.

Supervised Reading (24-793), also known as Independent Study, is a course designed to provide students with an opportunity for intensive study of a subject that is either unavailable or insufficiently covered in regular course work. Supervised Reading is not intended to substitute for existing courses or research, but to provide the opportunity for a specialized educational experience. A letter grade (A, B, C, etc.) will be assigned upon completion. To count towards MechE degree requirements, students must enroll in the MechE Supervised Reading “course” number (24-793). Supervised reading
independent study “course” numbers offered by other departments do not count towards MechE degree requirements.

Students arranging Supervised Reading must:

- Obtain approval from their advisor or Graduate Program Administrator as well as secure a supervising faculty member from an approved department.
- Complete the 24-793 Supervised Reading Registration form, available at: https://canvas.cmu.edu/courses/25553, with your supervising faculty member. The completed form should include a description of required content and deliverables that must be completed to receive credit. The form should be submitted to the academic advisor or Graduate Program Administrator.

Supervised Reading may also be used to supplement an existing lower-unit course. For example, a 9 unit course may be turned into a 12 unit course by supplementing 3 units of Supervised Reading. In this case, the supervisor must be the teaching faculty of the lower-unit course. And the Supervised Reading units must be taken concurrently with the course being supplemented.

Supervised Reading may not take the place of course units or research units (24-794).

7.7 SEMINAR

MSME-R students are required to complete two semesters of seminar. The MechE Department offers a seminar series in the Fall and Spring semesters. Distinguished guest speakers are invited from both inside and outside the CMU community to discuss topical issues in engineering and research. There are typically 7 or 8 seminar speakers each semester. Only MSME-R students are required to attend seminar (in 2 of their 4 semesters). MSC, MSCDM, ETIM dual degree, and IMB students are invited to, but not required to attend seminar. To register, please use 24-791 section A for Fall, or 24-792 section A for Spring.

Seminar is worth 0 (zero) units and students will be granted an S-grade (Satisfactory) or an N-grade (Non-Pass) based on attendance. There are no other academic requirements (no tests or papers) associated with seminar. Students registered for seminar must attend all seminars offered that semester. (Seminars offered during university break periods are considered optional.) To earn credit for attending, students enter a code in Canvas. Failure to enter the code during the allotted seminar time will result in a missed seminar for that week.

Students who miss a seminar may attend a maximum of two make-up seminars per semester. Make-up seminars may be attended in one of the following pre-approved departments: all engineering departments, machine learning, robotics, human computer interaction, computer science, and the natural sciences – biology, chemistry, physics, and math. MechE may also advertise pre-approved
make-up seminars throughout the semester. To receive credit for attending a make-up seminar, please submit a brief 1-2 paragraph summary of the make-up seminar attended to Canvas.

Seminar waivers may be granted for students in extenuating circumstances: examples include university-related travel (such as for research or for a conference) or medical reasons. Please alert your academic advisor or the Graduate Program Administrator if you believe you qualify for a seminar waiver for any reason.

7.8 ACADEMIC PROBATION

M.S. students whose QPA drops below 3.0, or who are not making adequate progress towards their degree, or who have committed an integrity violation will be placed on academic probation. The GEC shall provide a formal written notice of probation with clear instructions on how the student can regain good academic standing. Registration will be restricted and the student must meet with their academic advisor prior to registering for courses for the upcoming semester.

The probationary period will be specified in the letter. During this period the student can address the issue (student’s QPA reaches 3.0 or above, and/or the student resumes adequate progress towards the degree, and/or the integrity violation is resolved) and return to good standing. If the student does not address the issue during the probationary period, they will be asked to leave the program. Failure to regain good academic standing may lead to removal from the program.

7.9 OUTLINE OF REGULAR REVIEWS & EVALUATIONS BY DEPARTMENT

The department does not provide formal reviews or evaluations for each student. Each student is responsible for keeping track of their own progress towards their degree. Students are encouraged to discuss any questions regarding degree attainment or remaining requirements with the Graduate Program Administrator or the student’s academic advisor.

7.9.1 Inadequate Progress Toward Degree

Full time students must enroll in at least 36 units (courses or research) that can be used towards their degree requirements in a given semester and meet the adequate degree progress as listed in their degree requirements. If they do not, they will receive written notification from the GEC that they are making inadequate progress towards their degree and will be placed on academic probation. Such a letter will also include specific criteria that must be met to continue towards degree certification.
7.10 REQUIREMENTS FOR ENTRY INTO PH.D. PROGRAM

M.S. students interested in pursuing a Ph.D. degree in Mechanical Engineering must apply to and be admitted to the PhD program. If admitted, it is possible to take the Ph.D. qualifying exam as early as desired. Consult the Graduate Program Administrator for more details. (Application deadline for Fall Ph.D. entry: December 15. Application deadline for Spring Ph.D. entry: September 15.)

7.11 GRADUATE CERTIFICATION PROCESS AND DEGREE TITLE

The Graduate Program Administrators will review each student’s record to ensure they are eligible to graduate. If all degree requirements have been met, the student will be certified with an M.S. degree after the final grading period of the graduation semester.

- MSME students will receive a Master of Science in Mechanical Engineering.
- MSME-AS students will receive a Master of Science in Mechanical Engineering – Advanced Study.
- MSME-AAS students will receive a Master of Science in Mechanical Engineering – Applied Advanced Study.
- MSME-R students will receive a Master of Science in Mechanical Engineering – Research.
- MSCDM students will receive a Master of Science in Computational Design and Manufacturing.

7.12 WITHDRAWAL FROM PROGRAM AND LEAVE OF ABSENCE

Please see The HUB’s webpage for information on the Process for Withdrawal from Program and Taking & Returning from Leave of Absence: www.cmu.edu/hub/registrar/leaves-and-withdrawals/index.html.

7.13 WITHDRAWAL OF DEGREE

The university reserves the right to withdraw a degree even though it has been granted should there be discovery that the work upon which it was based or the academic records in support of it had been falsified. In such a case, the degree will be withdrawn promptly upon discovery of the falsification. The complete reference to this university policy is available at: www.cmu.edu/policies/student-and-student-life/withdrawal-of-a-degree.html.

7.14 ENROLLMENT VERIFICATION

Enrollment Services is the only University office that can provide an official letter of enrollment, official transcript and enrollment verification.
Enrollment verification can be requested online through The HUB at:
www.cmu.edu/hub/registrar/student-records/verifications/enrollment.

7.15 PRACTICUM IN MECHANICAL ENGINEERING (FOR INTERNSHIPS)

Students (excluding those enrolled in the MSME-AAS program) completing an internship or co-op may register for 3 units of 24-799 Practicum in Mechanical Engineering and those units may be used toward the degree requirements (but not as course units). The student will be assessed tuition for the required 3 units as an essential component of the degree requirements. The internship or co-op must be integral to the student’s curriculum. Students must submit the 24-799 Practicum in Mechanical Engineering Registration Request form to the MechE CPT Work Authorization canvas assignment with an offer letter from the hiring company that includes the title of the internship or co-op and the job duties to be performed. The academic advisor and/or MS Subcommittee Chair will determine if the internship or co-op is integral to the students curriculum based on the offer letter from the hiring company. Additional information may be required if the offer letter does not clearly reflect how the position is integral to the student’s curriculum. Once registered for the course, students must submit a written report (1-2 pages) to their academic advisor detailing the nature of the job duties and how their experience relates to their MechE degree. The report should be signed by the student’s internship supervisor. Students will receive a letter grade (A, B, C, etc.) for 24-799 based on the written report, and the grade will factor into the student’s QPA.

While most internship and co-op experiences happen during the summer semester, it is also possible to have an internship or co-op experience during the regular academic year (Fall or Spring). The policy stated above still applies.

International Students may be required to secure work authorization and should consult with the Office of International Education to determine their work authorization needs and options.

Students enrolled in the MSME-AAS program should follow the internship protocol outlined in Section 4.3.4.

7.16 MECHE GRADUATE PROGRAM CANVAS MODULE

The canvas module is provided for MechE graduate students to gain access to resources provided by the department. M.S. students can gain access to the following forms and submit them to the corresponding canvas assignment: CMU Registrar’s Office forms (Course Audit, Pass/No Pass Approval, etc.); 24-793 Supervised Reading Registration; 24-794 M.S. Research Registration; 24-796 Graduate Reading and Research; OIE OPT/CPT Academic Advisor Recommendation forms; and MS Research Report submission.
In addition, the module provides quick links to resources such as advisor appointment scheduling, academic calendars, TechSpark guide, event calendars, and professional networking, etc.

https://canvas.cmu.edu/courses/25553
8. Additional University Policies/Protocols

8.1 ACADEMIC CALENDAR

The Academic Calendar can be found at www.cmu.edu/hub/calendar and provides information on all deadlines including registration dates, class start dates, add/drop deadlines, exam dates, and more.

8.2 GRADES AND GRADING

The Mechanical Engineering Department follows the CIT and CMU policy for grading.

For information on the CIT grading policy and QPA requirements, please see this link: https://engineering.cmu.edu/education/academic-policies/graduate-policies/registration-grading-credit.html.

- For more information on CMU grading policies, please see this link: www.cmu.edu/policies/student-and-student-life/grading.html.

CMU’s grading policy offers details concerning university grading principles for students taking courses and covers the specifics of assigning and changing grades, grading options, drop/withdrawals, and course repeats. It also defines the undergraduate and graduate grading standards.

Research units (24-794) will receive a letter grade (A, A-, B+, B, B-, C+, C, C-, D+, D, or R) in each semester.

Course work or graduate project units with a grade of C- or lower do not count toward graduate degree requirements. In the event that a student elects to take a course as Pass/No Pass and an instructor enters a letter grade, any letter grade of C- or lower will be converted to Fail, while any letter grade A through C will be considered Pass. Courses taken as Audit or Pass/No Pass may not be used towards graduation requirements for degree certification.

8.2.1 Policy on Retaking a Course

Only courses taken with a grade of “C” or better may be used towards graduation requirements. A grade of “C-” or lower will not count towards the unit requirements for the degree. However, grades of “C-” and below will remain on the CMU transcript and count towards the student’s university QPA. Departmental QPA (the QPA used towards MechE degree requirements) will not be affected.

Students may retake any course where they have received a grade of “C-” or lower in an attempt to have the course count towards degree requirements. If a student receives a grade of “C” or above for the retake, the course may then be counted towards degree requirements. Only the grade of C or above will factor into the student’s MechE QPA. Courses may only be retaken once.
8.2.2 Process for Appealing Final Grades

Final grades will be changed only in exceptional circumstances and only with the approval of the instructor and the department, unit or program. Grading is a matter of sound discretion of the instructor and final grades are rarely changed without the consent of the instructor who assigned the grade. The following circumstances are the unusual exceptions that may warrant a grade appeal: (a) the final grade assigned for a course is based on manifest error (e.g. a clear error such as arithmetic error in computing a grade or failure to grade one of the answers on an exam), or (b) the faculty or staff member who assigned the grade did so in violation of a University policy. The university policy can be found at: www.cmu.edu/graduate/policies/appeal-grievance-procedures

8.2.3 QPA

All MechE M.S. degrees require a QPA of 3.0 or above to graduate. QPA calculations follow the CIT policy. For the MSME option, the student may choose any 96 units of the first 120 units attempted to compute the QPA. However, the 96 units that are selected for the QPA calculation must fulfill all of the degree requirements. A student must receive a letter grade of at least a C in any course that is used to satisfy the degree requirement. (Courses with grades of C- and lower do not satisfy any degree requirement; pass/no pass and audit courses do not satisfy degree requirements.) MSME students who have completed 120 units of course work while enrolled in the M.S. program without satisfying the QPA requirement shall not complete the M.S. degree.

For the MSME-AS, MSME-AAS, and MSME-R option, the student may select the units used to calculate the QPA from all factorable units (courses and research taken for a letter grade) completed. (Courses with grades of C- and lower do not satisfy any degree requirement; pass/no pass and audit courses do not satisfy degree requirements.)

**QPA Calculation:** A QPA of 3.0 or above is required for graduation and for successful academic standing. If a student’s QPA drops below 3.0, they are considered to be on probation. No student with a QPA below 3.0 at the time of graduation will have their degree certified or be permitted to graduate.

The QPA is calculated only with courses, supervised reading (24-793), or research (24-794) taken for a letter grade and used to satisfy degree requirements. Audit courses, withdrawn courses, or courses or research taken as audit or pass/fail are not included in the QPA calculation. Only letter grades of C or better will be counted. Grades of C- or below do not count towards the requirements of the graduate degrees and therefore will be removed from the QPA calculation. “A” is the highest grade possible. A+ does not exist.

A = 4.0
A- = 3.67
B+ = 3.33

B = 3.0

B- = 2.67

C+ = 2.33

C = 2.0

8.3 AUDIT AND PASS/NO PASS COURSES

CMU students are permitted to take classes for no credit via the audit or pass/no pass process. Students must register for the course and submit the appropriate form with signatures to the HUB. Both audit and pass/fail courses require academic advisor and department head approval. Audit courses require instructor approval as well.

Audit and pass/fail courses do not count towards degree requirements, do not factor into the QPA calculation, and do not count as courses considered as making adequate progress towards the degree. Students should consult their academic advisor with any questions before selecting to take a course as audit or pass/fail.

Audit and Pass/Fail forms may be found here under the “Registration” tab.

8.4 PITTSBURGH COUNCIL ON HIGHER EDUCATION (PCHE) COURSES

Carnegie Mellon University offers students the opportunity to take courses for credit through a cross-registration program (see Pittsburgh Council on Higher Education (PCHE) and Cross-registration below) and through the receipt of transfer credit from other accredited institutions. The Carnegie Mellon University transcript will include information on such courses as follows: Carnegie Mellon courses and courses taken through the university's cross-registration program will have grades recorded on the transcript and be factored into the QPA. All other courses will be recorded on this transcript indicating where the course was taken, but without grades. Such courses will not be taken into account for academic actions, honors or QPA calculations. A maximum of one course per semester may be taken through PCHE. Students must be registered full time at CMU (at least 36 units) and have enough room available in their course schedule to add the PCHE units.

PCHE Cross-Registration Information can be found at:
www.cmu.edu/hub/registrar/registration/cross/index
8.5 TRANSFER COURSES

Carnegie Mellon University offers students the opportunity to receive transfer credit from other accredited institutions. The Carnegie Mellon University transcript will include information on transferred courses as follows: Carnegie Mellon courses and courses taken through the university’s cross-registration program will have grades recorded on the transcript and be factored into the QPA. All other courses will be recorded on this transcript indicating where the course was taken, but without grades. Such courses will not be taken into account for academic actions, honors or QPA calculations.

Note: Suspended students may take courses elsewhere, and may receive transfer credit based on the petition process outlined below.

The University Transfer Policies can be found at:

College of Engineering Transfer Policies can be found at:
https://engineering.cmu.edu/education/academic-policies/graduate-policies/registration-grading-credit.html#transfer-credit-&-special-students.

8.5.1 Transfer Policy (for courses taken at a university other than CMU excluding courses taken through PCHE)

Note: Department policy does not supersede university policy.

- Decisions on transfer credit are made by the GEC. Students who wish to receive transfer credit for courses completed while not enrolled as a graduate student in MechE must petition the GEC. The petition should include the following material: course description, transcript documenting grade, analogous CMU course, syllabus, student work product (assignments, projects), and the reason for the transfer request.
- Transfer credit may only be granted if the course(s) taken is from an ABET accredited institution.
- A maximum of 24 units (two courses or equivalent) of graduate course work completed with a grade of B or better at another university may be given transfer credit provided that such course work is part of the graduate program leading to the degree sought and the course was not counted toward any other degree received by the student.
- A transfer course must be analogous to a CMU course the student has not taken.
- Transferred courses appear on the student’s transcript as the analogous CMU course with a transfer designation added.
For a transferred course to count as MechE units, it must be analogous to a course found in the MechE department.

Course units transfer, but grades do not.

Transfer credit is not granted prior to admission. Transfer credit may be granted after the student has successfully completed at least 36 units of graduate course work at CMU.

Transferred courses must be “technical” courses (equivalent to a course that may be found in any engineering department, the natural sciences, computer science, robotics, machine learning, human-computer interaction, etc. at Carnegie Mellon). Courses that are non-technical in nature (humanities, fine arts, business, management, etc.) will not count towards graduation requirements and cannot be transferred for use towards the MechE degree.

Transfer Grades (for courses taken at other departments at CMU): Students may transfer courses and grades from other internal CMU departments taken prior to enrolling in the MechE M.S. program provided that the courses and grades meet the degree requirements.

Distance Education – The department does not accept distance or online education credits.

8.6 GRADUATE EDUCATION COMMITTEE

The Graduate Education Committee (GEC) and its subcommittees (Ph.D. and M.S.) establish graduate curricula and requirements, policies, and course changes and additions.

Graduate student concerns, suggestions, etc., should be directed to the GEC Chair through the Graduate Administrator, Mechanical Engineering MS Student Ambassadors, or through the Mechanical Engineering Graduate Student Organization (MEGSO).

8.7 RESEARCH-RELATED RESOURCES

- Resources and Regulations Governing Research at Carnegie Mellon:
  - Office of Sponsored Research: www.cmu.edu/osp/
  - Office of Research Integrity & Compliance: www.cmu.edu/research-compliance/index.html


- Policy on Restricted Research: www.cmu.edu/policies/research/restricted-research.html

- Environmental Health and Safety (EHS): www.cmu.edu/ehs/

8.8 CITI RESEARCH COMPLIANCE COURSE

The following is a MANDATORY REQUIREMENT of all CIT M.S. students conducting research: (See CIT graduate policies “Responsible Conduct of Research (RCR) Education.”)

In an effort to increase awareness and compliance of research ethics, the College of Engineering (CIT) Dean’s Office has asked that all personnel (students, faculty, post-docs) pass the Collaborative Institutional Training Initiative (CITI) research ethics training course. This is a mandatory requirement of all MechE Masters & PHD students, faculty and post-docs. You need only pass the course once.

To complete the CITI on-line education course:

- Go to CITI's website.
- Click on Log In and then Log In Through My Institution.
- Select Carnegie Mellon University and use your Andrew username and password.
- You’ll be directed to a list of courses – Select the Physical Science Responsible Conduct of Research Course.

Some helpful hints on navigating through the course:

- For the question: “Do you anticipate requesting CMU/CEU credits for the course?” Answer: No
- For “Institutional Email Address” please enter your Andrew email. For “Department” please enter “Mechanical Engineering.”
- Please complete “The Integrity Assurance Statement” before beginning the course.
- After submitting the integrity statement, you should be directed into the research ethics course itself. Please read the material, watch the videos and answer the subsequent test questions. A score of 80% is needed to pass.

The course may take a few hours to complete but can be done over a period of time. You may save your test at any time and return to it later. When you complete the course, CITI will e-mail your completion record to you. In order to receive credit for passing the course, please upload a copy of your completion record to the CITI Responsible Conduct of Research assignment on the MechE Graduate Student Canvas module: https://canvas.cmu.edu/courses/25553/assignments/402797.

You may take the course as many times as necessary until you pass. Again, passing the course is a mandatory requirement of all MechE grad students, faculty and post-docs. No exceptions! Students are required to complete the course before they will be permitted to register for research units.
8.9 INTELLECTUAL PROPERTY

Students enrolled in MechE must follow the University Intellectual Property guidelines:

8.10 ACADEMIC CONFLICT

Graduate students are expected to discuss any concerns or grievances initially with members of their academic departments, including their academic advisor and Department Head, as appropriate. If a student wishes, the Associate Dean for Academic Affairs of the College of Engineering is available for consultation. All such discussions will be considered confidential at the request of the student.

If resolution of an academic grievance or concern cannot be obtained within their academic departments, graduate students may file a formal appeal of academic actions to the Associate Dean for Academic Affairs of the college. In accordance with the Carnegie Mellon Student Handbook, such appeals will ordinarily be heard and decided by the CIT (Engineering) College Council.

Written materials and findings of such appeal processes are considered confidential for all parties involved.

If a resolution cannot be reached by this process, an appeal may be made to the Provost at the request of either the student or the college.

8.11 SUMMARY OF GRADUATE STUDENT APPEAL AND GRIEVANCE PROCEDURES

Graduate students will find the Summary of Graduate Student Appeal and Grievance Procedures on the Graduate Education Resource webpage:

www.cmu.edu/graduate/policies/appeal-grievance-procedures.html.

This document summarizes processes available to graduate students who seek review of academic and non-academic issues. Generally, graduate students are expected to seek informal resolution of all concerns within the applicable department, unit or program before invoking formal processes.

When an informal resolution cannot be reached, however, a graduate student who seeks further review of the matter is to follow the formal procedures outlined here. These appeal and grievance procedures shall apply to students in all graduate programs of the University. Students should refer to the department specific information in this handbook for department and college information about the administration and academic policies of the program (See Academic Integrity)
8.11.1 Resources for Exceptional or Challenging Situations

Students may confer with the university graduate ombudsman, Suzie Laurich-McIntyre, slaurichmcintyre@cmu.edu, on issues of process or other concerns as they navigate conflicts. Suzie Laurich-McIntyre is the Assistant Vice Provost for Graduate Education.

Examples of situations where students are encouraged to seek advice or assistance from the university graduate ombudsman include:

- Difficulty in communications with advisor, particularly when those difficulties may lead to considering changing advisors or leaving the program
- Conflict with other group members that is difficult to resolve within the group
- Issues related to diversity or the departmental climate for those in groups who are historically underrepresented in science, or
- Personal concerns that interfere significantly with the ability to make timely progress in research or program requirements. These might be due to health, family or financial challenges.

Upon the student’s request, information shared will be kept in confidence, as long as no laws require otherwise. Should help be needed from additional sources, the student would be asked before sharing confidential information.

In the event that a difficulty cannot be resolved within the department, the ombudsperson can also assist with following the grievance procedures for resolving difficult matters, which are available here: www.cmu.edu/graduate/policies/appeal-grievance-procedures.html.

8.11.2 Steps in Grievance procedure

- Student provides formal, written petition of grievance to both the academic advisor and faculty member.
- If resolution of an academic grievance or concern cannot be obtained at the faculty level, students may file a formal appeal at the department level with the Department Head.
- If resolution of an academic grievance or concern cannot be obtained at the department level, graduate students may file a formal appeal of academic actions to the Associate Dean for Graduate and Faculty Affairs of the college. In accordance with the Carnegie Mellon Student Handbook, such appeals will ordinarily be heard and decided by the Engineering College Council. Written materials and findings of such appeal processes are considered confidential for all parties involved.
- If a resolution cannot be reached by this process, an appeal may be made to the Provost at the request of either the student or the college.
8.12 POLICY AGAINST SEXUAL HARASSMENT AND SEXUAL ASSAULT

The University prohibits sex-based discrimination, sexual harassment, sexual assault, dating/domestic violence and stalking. The University also prohibits retaliation against individuals who bring forward such concerns or allegations in good faith.

The University’s Sexual Misconduct Policy is available at: www.cmu.edu/policies/administrative-and-governance/sexual-misconduct.

The University’s Policy Against Retaliation is available at: www.cmu.edu/policies/administrative-and-governance/whistleblower

If you have been impacted by any of these issues, you are encouraged to make contact with any of the following resources:

- Office of Title IX Initiatives
  - www.cmu.edu/title-ix
  - 412-268-7125
  - tix@cmu.edu
- University Police
  - www.cmu.edu/police
  - 412-268-2323

Additional resources and information can be found at: www.cmu.edu/title-ix/resources-and-information

8.13 MATERNITY ACCOMMODATION PROTOCOL

Students whose anticipated delivery date is during the course of the semester may consider taking time away from their coursework and/or research responsibilities. All female students who give birth to a child while engaged in coursework or research are eligible to take either a short-term absence or formal leave of absence. Students are encouraged to consult with relevant university faculty and staff as soon as possible as they begin making plans regarding time away. Information about the protocol can be found at: www.cmu.edu/graduate/programs-services/maternity-accommodation-protocol.html

- Students must contact the Office of the Dean of Student Affairs to register for Maternity Accommodations. Students will complete an information form and meet with a member of the Dean’s Office staff to determine resources and procedures appropriate for the individual student.
  - Planning for the student’s discussion with appropriate academic contact(s) (advisor, associate dean, etc.) may be reviewed during this meeting.
Students in course work should consider options for the semester of the anticipated birth such as working with their course instructors to receive incomplete grades, electing to drop to part-time status or taking a full semester leave of absence.

Students engaged in research must work with their faculty to develop plans for the research for the time they are away and for resuming upon return.

Master’s students who receive an academic stipend funded by Carnegie Mellon are eligible to continue to receive stipend funding for up to six (6) weeks during a Short-Term Maternity Accommodation or a Formal Leave of Absence. Continued academic stipend funding may be extended by two (2) weeks, for a total of eight (8) weeks, if an absence longer than six (6) weeks is medically necessary. To receive this support students must be registered with the Office of the Dean of Students.

8.14 CONSENSUAL INTIMATE RELATIONSHIP POLICY REGARDING UNDERGRADUATE STUDENTS

This policy addresses the circumstances in which romantic, sexual or amorous relationships/interactions with undergraduate students, even if consensual, are inappropriate and prohibited. The purpose of this policy is to assure healthy professional relationships. This policy is not intended to discourage consensual intimate relationships unless there is a conflicting professional relationship in which one party has authority over the other as in the policy. The policy is available here: www.cmu.edu/policies/student-and-student-life/consensual-relationships

8.14 CHANGE OF ADDRESS

Students are responsible for notifying the HUB of all address changes in a timely manner. Students will be held responsible for any failure to receive official college notices due to not having a correct address on file; F-1 students may jeopardize their status if address information is not kept current.

Students can change their address using SIO, which is available via the HUB website: www.cmu.edu/hub/index.html.

8.15 “GRANDFATHER” POLICY

When policies are changed it is because the department believes the new rules offer an improvement; any such changes will be discussed at a meeting with the GEC. However, students currently enrolled whose degree program is affected by a change in policy may choose to be governed by the older policy that was in place at the time of their matriculation. In case degree requirements are changed and certain courses are no longer offered, the department will try to find some compromise that allows those students to satisfy the original requirements.
8.16 ASSISTANCE FOR INDIVIDUALS WITH DISABILITIES

The Office of Disability Resources at Carnegie Mellon University has a continued mission to provide physical, digital, and programmatic access to ensure that students with disabilities have equal access to their educational experience. We work to ensure that qualified individuals receive reasonable accommodations as guaranteed by the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act of 1973. Students who would like to receive accommodations can begin the process through Disability Resources’ secure online portal (https://rainier.accessiblelearning.com/cmu/) or email access@andrew.cmu.edu to begin the interactive accommodation process.

Students with physical, sensory, cognitive, or emotional disabilities are encouraged to self-identify with the Office of Disability Resources and request needed accommodations. Any questions about the process can be directed to access@andrew.cmu.edu, or call (412) 268-6121.

8.17 VACATIONS AND TIME-OFF

[NOTE: The following policy generally applies to Ph.D. students, but may apply to M.S. students if they are receiving a funded research assistantship (extremely rare). In most cases, M.S. students will not have departmental funding and will therefore be allowed the normal semester breaks and vacations.]

Students with graduate assistantships are expected to continue with their research during academic breaks (including the summer months) with the exception of the official university holidays. A complete list of the official university holidays can be found below and at the Human Resources website. Students should consult with their research advisor about coverage during official university holidays if there are challenges with taking time off during that time, i.e. if experiments are running that need to be monitored continuously. Arrangements can be made for students to take an equal number of days off at another time.

Due to federal regulations governing graduate student support, paid time off for personal business and vacations is not provided. A supported graduate student wanting to take a one week break during one of the summer months in which they are receiving a stipend is expected to receive approval for that break from their advisor and make up the work during the other three weeks of that month. Supported graduate students wishing to take longer periods of personal time off must do so without pay and must receive advanced approval from their research advisor a minimum of four weeks prior to the requested time off. The advisor must then notify the Graduate Program Administrator and Business Manager of this approval so that stipend adjustments can be processed.

8.17.1 University Holidays

<table>
<thead>
<tr>
<th>New Year’s Day</th>
<th>Thanksgiving Day</th>
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<td>Martin Luther King Jr. Day</td>
<td>Day After Thanksgiving</td>
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<tr>
<td>Memorial Day</td>
<td>Day Before Christmas</td>
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<tr>
<td>Independence Day</td>
<td>Christmas Day</td>
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<tr>
<td>Labor Day</td>
<td>Day Before New Years Day</td>
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8.18 EMPLOYMENT ELIGIBILITY VERIFICATION

If you are receiving a stipend, are a TA, or are planning to have a position with CMU then Employment Eligibility Verification is required. Form I-9 must be completed within 3 business days of beginning work for any type of compensation (stipend or employment). Additional details are highlighted below. To ensure compliance with federal law, Carnegie Mellon University maintains the Employment Eligibility Verification (I-9) Policy covering the university’s I-9 and E-Verify requirements:

- Every individual receiving a stipend from CMU or employed by CMU must comply with the I-9 Policy by completing the Form I-9 within three business days following the first day of stipend start date/employment.
- Individuals who expect to work on a federally funded project are further responsible for submitting an E-Verify Processing Request Form to the Office of Human Resources if required.
- For more information, please see CMU’s Guidance for Completing the Form I-9 and E-Verify Requirements at CMU, or visit the Human Resources Services website to learn more about Form I-9 and E-Verify and to schedule an appointment to complete the Form I-9.

8.19 GRADUATION

The University has three graduation dates: May, August, and December. There is only one graduation ceremony (May). It generally takes several months to receive the August and December diplomas depending on when they are ordered through the registrar’s office. Be sure to provide a complete mailing address in the on-line graduation information as well as to your academic advisor to ensure that the diploma is forwarded to you promptly after degree certification.
9. Appendix A: Department Resources

9.1 COLLEGE PERSONNEL

- Interim Dean, College of Engineering (CIT) – Jonathan Cagan
  445Bhttp://engineering.cmu.edu/about/dean/garrett_bio.html
- Assistant – Sue Haslett – 412-268-6196 (SH 110)
- Interim Associate Dean for Graduate and Faculty Affairs – Shelley Anna
  412-268-2478 (SH 110)

9.2 FACILITIES AND TECHNICAL SERVICES

The Mechanical Engineering department provides a variety of facilities to support our students, faculty, and affiliates.

9.2.1 MS Collaborative Space

M.S. students have access to a collaborative study space in Wean Hall (WH 3716). The room is accessible via ID card swipe and includes tables and chairs for personal or collaborative study, a kitchenette, a small conference room, and storage lockers. Lockers may be reserved for up to one semester at a time. Please consult the MechE receptionist (SH 402) for information on how to reserve one of the lockers. The small conference room can be reserved by contacting the Academic Coordinator.

The M.S. student collaborative space is a shared space. It is student responsibility to keep the area clean and free of obstructions. Furniture should remain in the configuration it is found. Cleaning supplies and a vacuum cleaner are available in the kitchenette for your convenience. Please contact the MechE receptionist (SH 402) to order additional cleaning supplies or to contact the Academic Coordinator to request Facilities Management Services (FMS) help with large messes.

Note: The MS Collaborative Space and other Department office spaces are shared. Please practice courtesy at all times. These are work areas and therefore, personal belongings, such as bicycles, are not permitted in the office. There are bicycle racks located in front of Scaife, Hamerschlag, and Wean Halls.

9.2.2 TechSpark

College of Engineering students have access to a state of the art machine shop (known as TechSpark) to complete course projects. Students may be required to take one or more mini safety courses before using Tech Spark. The mission is to provide a safe and innovative instructional workshop...
facility that serves College of Engineering students, researchers, staff, and faculty. We offer our students and researchers an opportunity to learn the “manufacturing side” of Mechanical Engineering making use of manual as well as cutting edge CAD/CAM/CNC, laser cutting/engraving, rapid prototyping machines, and 3D printing. Our staff brings many years of experience in prototyping to mentor our students and researchers through the process of design, fabrication and modification of prototypes bringing their ideas to life.

9.2.3 Computer Cluster

MechE students fulfill their computing needs in TechSpark's 40 seat teaching cluster or 12 seat collaborative cluster with Windows workstations having a wide variety of engineering software packages. Some courses are run in the teaching cluster, while the collaborative cluster is set up as pods of computers with TVs for screen sharing. Students may also use the public computer labs available across campus. All public computer labs are available for drop-in use 24/7 without appointment unless reserved. More information regarding CMU public computer labs may be found here: www.cmu.edu/computing/services/teach-learn/tes/computer-labs.

9.2.4 Computing Services

MechE Computing Services and IT is maintained by the Electrical and Computer Engineering (ECE) department. Personal computing or MechE cluster-related questions and concerns may be directed to: help@its.me.cmu.edu. Please indicate that you are a student in MechE and the nature of your computing query.

Questions or concerns regarding your Andrew ID or CMU email account should be directed to CMU computing services: it-help@cmu.edu. More information regarding CMU computing services may be found here: www.cmu.edu/computing/index.html.

9.2.5 Laboratories

MechE Faculty maintain state of the art research labs. To learn more about faculty labs, please visit each lab's web page.

9.2.6 Shared Facilities

The department prides itself on the facilities it maintains for research and testing. University and outside researchers can use our facilities at the rates outlined on the Shared Facilities page.

9.2.7 Department Keys

Mechanical Engineering Department Building/Lab/Room keys are disbursed to enrolled graduate students with authorization of a faculty or staff member. Keys are recalled upon job termination, before graduation, or at the request of the authorizing faculty/staff member as appropriate. A $5 cash deposit is required on all keys issued to graduate students and post doctorates. The deposit is
forfeited on keys lost or not returned. Please see the MechE Department Receptionist (Wean Hall 4103) for a Key Request Form (the form must be signed by the appropriate faculty member if for a lab space) and pay the cash deposit to obtain a key.

9.2.8 Mailroom

Personal mail should be sent to a personal residence or a campus mailbox (rental required). A campus mailbox can be rented on a semester or yearly basis. Instructions on how to rent a campus mailbox are available at: https://www.cmu.edu/postoffice/products-services/smc-rentals/index.html.

Research or lab purchases are handled by the Department’s buyers, see section 9.3.1.

9.2.9 Copy Machines

The department offers the use of two Copy Machines and one Fax Machine, located in the Mailroom (WEH 4116), for all faculty, staff, and graduate students. Students may make any lab or course-related copies or send/receive a fax using these machines. Please see the MechE receptionist (WEH 4103) for instructions.

9.2.10 Reporting Damages/Request for Repairs/Security Concerns

To report damages, needed repairs, or security concerns regarding department facilities, please contact the MechE department technician, Ed Wojciechowski: 412-268-2516 or wojo@andrew.cmu.edu.

9.3 PURCHASING AND REIMBURSEMENT POLICIES AND PROCEDURES

9.3.1 Purchasing

The purchasing of pre-approved research and lab supplies is handled by the Department’s buyers (WEH 4113). There are many University and federal regulations that govern University spending. Students should contact the buyers with any questions that they may have regarding procedures. Note that most purchases over $2,500 require competitive bidding in which a minimum of three bids must be obtained and a bid package completed before the purchase can be made.

Please contact me-purchasing@andrew.cmu.edu for all purchase requests or general purchasing questions.

9.3.2 Reimbursements

All reimbursement requests must be submitted within 30 days from the date of purchase. Please refer to the Guidelines for Expense Reimbursements found on page two of the MechE Reimbursement Request Form prior to submitting your request. Please complete the MechE
Reimbursement Request Form along with the appropriate itemized receipts to the Administrative Coordinators for preparation. Receipts must be originals (not copies). A missing receipt form will be required for any receipts that are not itemized or original. All forms and guidelines will be available on CANVAS. To view the complete policy on reimbursements, please see here: http://www.cmu.edu/finance/controller/bte/files/bte_policy.pdf.

9.4 PRESS & MEDIA RELATIONS

To assure consistency in all communications and to maximize external visibility to target audiences, the College of Engineering’s marketing and communications team works together to disseminate key messages and foster media relations. This team works to maintain productive relationships with local, national and international media representing a variety of communication channels—newspapers, magazines, radio, television, blogs, and online news sites. Lisa Kulick (lkulick@andrew.cmu.edu), senior manager of communications, is a member of this team and the point-of-contact between internal and external news media and the Department of Mechanical Engineering.

To support and protect our students, we discourage them from communicating directly with the media (unless a specific media opportunity has been vetted and approved. In this instance, the manager of communications will media train the student and attend the interview to guide the student, redirect the reporter, and provide context and clarification as needed). Adherence to the communications policies of research funding agencies must be strictly followed. If a student (or faculty or staff member) is contacted by a media representative, they are required to inform the manager of communications (or another member of the college’s marketing and communications team) prior to speaking with the media representative.

The communications team regularly develops news stories and multi-media for the MechE and College of Engineering websites as well as social media channels. The team can also publicize a program, project, or event via social media with appropriate lead time. Contact the Manager of Communications for more information.

9.5 DEPARTMENT/COLLEGE/UNIVERSITY BRANDS & LOGOS

Students interested in using the MechE unit mark, particularly for merchandise, should review the university’s brand standards at: https://www.cmu.edu/marcom/brand-standards/index.html and contact either the academic programs coordinator or the manager of communications for more information.

Use of university, college, and department logos, unit marks, and icons must follow the regulations of, and have been approved by, the Trademark Licensing Office.
9.6 STUDENT GOVERNMENT/ORGANIZATIONS

9.6.1 Mechanical Engineering MS Student Ambassadors

MechE MS student ambassadors are motivated, outgoing students who look to better the MechE MS Community by being a liaison between faculty, staff, and current students. The student ambassadors are paid by the department for their services to the community. Their work includes organizing feedback sessions for the MechE MS community, connecting with prospective students, assembling the weekly MechE Graduate Student Newsletter, collecting and analyzing data, participating in regular GEC meetings, and additional tasks needed to improve the MechE MS Community.

You can contact the MechE MS Student Ambassadors by email at meche-ms-ambassadors@andrew.cmu.edu.

9.6.2 MEGSO

The Mechanical Engineering Graduate Student Organization (MEGSO) exists to enhance the graduate student life in the mechanical engineering department. MEGSO is a dedicated group of graduate students who organize academic and social events and serve as liaisons between the student body and the departmental administrators. Socially, MEGSO hosts happy hours, cookouts, recreational outings, and end of semester parties to facilitate informal interaction among students, staff, and faculty.

MEGSO is a valuable resource for student concerns and has a budget to implement appropriate projects. Please don't hesitate to contact MEGSO by email at megso@andrew.cmu.edu or on Facebook at https://www.facebook.com/cmuMEGSO

9.6.3 GSA

For campus-wide student activities, the Graduate Student Assembly (GSA) hosts several events where you can connect with other Carnegie Mellon students. GSA has a presence on Facebook and Twitter.

Visit these links for more information about getting involved on campus:

- **Graduate Programs Office**: [www.cmu.edu/graduate/](http://www.cmu.edu/graduate/)
- **Office of Student Activities**: [www.cmu.edu/student-affairs/slice/](http://www.cmu.edu/student-affairs/slice/)
- **Student Life Office**: [www.cmu.edu/student-affairs/](http://www.cmu.edu/student-affairs/)
- **Athletics & Fitness Facilities**: [http://athletics.cmu.edu/landing/index](http://athletics.cmu.edu/landing/index)
10. Appendix B: Highlighted University Resources for Graduate Students and The WORD, Student Handbook

10.1 KEY OFFICES FOR GRADUATE STUDENT SUPPORT

10.1.1 Graduate Education Office

www.cmu.edu/graduate; grad-ed@cmu.edu

The Graduate Education Office provides central support for all master’s and doctoral students, as well as academic programs, with a focus on supporting graduate student success at Carnegie Mellon.

Examples of resources offered through the Graduate Education Office include but are not limited to:

- Website with university resources, contact information for CMU programs and services, calendar of events related to graduate students
- Bi-monthly email to all graduate students with information on activities, resources and opportunities
- Professional Development Seminars and Workshops
- GSA/Provost Conference Funding Grants
- GSA/Provost Small Research Grants (GuSH)
- Consultations on issues related to the graduate student experience

The Office of Graduate and Postdoc Affairs also works with the colleges and departments by informing and assisting in developing policy and procedures relevant to graduate students and working with departments on issues related to graduate students. Additionally we partner with many other offices and organizations, such as the Graduate Student Assembly, to support the holistic graduate student educational experience.

10.1.2 Office of the Dean of Students

www.cmu.edu/student-affairs/dean

The Office of the Dean of Students provides central leadership of the metacurricular experience at Carnegie Mellon including the coordination of student support. Vice President of Student Affairs and Dean of Students Gina Casalegno leads the Division of Student Affairs which includes the offices and departments listed below (not an exhaustive list).

Graduate students will find the enrollment information for Domestic Partner Registration and Maternity Accommodations in the Office of the Dean of Students or on their website. This Office also manages the Student Emergency Support Funding process. These are three forms of support
funding for enrolled students: emergency student loans, maternity loans, and the Tartan Emergency Support Fund. These funds are made available through generous gifts of alumni and friends of the university as well as support from student organizations, Undergraduate Student Senate and the Graduate Student Assembly. Students will be provided with additional information about the various types of funding during a consultation meeting with a member of the Dean of Students team. Tuition costs are not eligible for Student Emergency Support Funding.

Additional resources for graduate students include College Liaisons and the Student Support Resources team. College Liaisons are senior members of the Division of Student Affairs who work with departments and colleges addressing student concerns across a wide range of issues. College Liaisons are identified on the student SIO page in the Important Contacts list. The Student Support Resources team offers an additional level of support for students who are navigating any of a wide range of life events. Student Support Resources staff members work in partnership with campus and community resources to provide coordination of care and support appropriate to each student’s situation.

The Division of Student Affairs includes (not an exhaustive list):

- Athletics, Physical Education and Recreation
- Career and Professional Development Center (CPDC)
- Center for Student Diversity and Inclusion
- Cohon University Center
- Counseling & Psychological Services (CaPS)
- Dining Services
- Office of Community Standards and Integrity (OCSI)
- Office of Student Leadership, Involvement, and Civic Engagement (SLICE)
- University Health Services (UHS)
- Wellness Initiatives

10.1.3 Center for Student Diversity and Inclusion

www.cmu.edu/student-diversity

Diversity and inclusion have a singular place among the values of Carnegie Mellon University. The Center for Student Diversity & Inclusion actively cultivates a strong, diverse and inclusive community capable of living out these values and advancing research, creativity, learning and development that changes the world.

The Center offers resources to enhance an inclusive and transformative student experience in dimensions such as access, success, campus climate and intergroup dialogue. Additionally, the Center
supports and connects historically underrepresented students and those who are first in their family to attend college in a setting where students’ differences and talents are appreciated and reinforced, both at the graduate and undergraduate level. Initiatives coordinated by the Center include, but are not limited to:

- First generation/first in family to attend college programs
- LGBTQ+ Initiatives
- Race and ethnically-focused programs, including Inter-University Graduate Students of Color Series (SOC) and PhD SOC Network
- Women’s empowerment programs, including Graduate Women’s Gatherings (GWGs)
- Transgender and non-binary student programs

10.1.4 Assistance for Individuals with Disabilities

www.cmu.edu/education-office/disability-resources

The Office of Disability Resources at Carnegie Mellon University has a continued mission to provide physical, digital, and programmatic access to ensure that students with disabilities have equal access to their educational experience. We work to ensure that qualified individuals receive reasonable accommodations as guaranteed by the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act of 1973. Students who would like to receive accommodations can begin the process through Disability Resources secure online portal or email access@andrew.cmu.edu to begin the interactive accommodation process.

Students with physical, sensory, cognitive, or emotional disabilities are encouraged to self-identify with the Office of Disability Resources and request needed accommodations. Any questions about the process can be directed to access@andrew.cmu.edu, or call (412) 268-6121.

10.1.5 Eberly Center for Teaching Excellence & Educational Innovation

www.cmu.edu/teaching

We offer a wide variety of confidential, consultation services and professional development programs to support graduate students as teaching assistants or instructors of record during their time at Carnegie Mellon University and as future faculty members at other institutions. Regardless of one’s current or future teaching context and duties, our goal is to disseminate evidence-based teaching strategies in ways that are accessible and actionable. Programs and services include campus-wide Graduate Student Instructor Orientation events and our Future Faculty Program, both of which are designed to help participants be effective and efficient in their teaching roles. The Eberly Center also assists departments in creating and conducting customized programs to meet the specific needs of
their graduate student instructors. Specific information about Eberly Center support for graduate students is found at [www.cmu.edu/teaching/graduatestudentsupport](http://www.cmu.edu/teaching/graduatestudentsupport).

### 10.1.6 Graduate Student Assembly

[www.cmu.edu/stugov/gsa](http://www.cmu.edu/stugov/gsa)

The Graduate Student Assembly (GSA) is the branch of Carnegie Mellon Student Government that represents, and advocates for the diverse interests of all graduate students at CMU. GSA is composed of representatives from the different graduate programs and departments who want to improve the graduate student experience at the different levels of the university. GSA is funded by the Student Activities Fee from all graduate students. GSA passes legislation, allocates student activities funding, advocates for legislative action locally and in Washington D.C. on behalf of graduate student issues and needs, and otherwise acts on behalf of all graduate student interests. Our recent accomplishments are a testament to GSA making a difference, and steps to implementing the vision laid out by the strategic plan. [https://www.cmu.edu/stugov/gsa/About-the-GSA/Strategic-Plan.html](https://www.cmu.edu/stugov/gsa/About-the-GSA/Strategic-Plan.html).

GSA offers an expanding suite of social programming on and off-campus to bring graduate students from different departments together and build a sense of community. GSA is the host of the Graduate Student Lounge on the 3rd floor of the Cohon University Center- a great place to study or meet up with friends. GSA also maintains a website of graduate student resources on and off-campus. Through GSA’s continued funding for professional development and research conferences, the GSA/Provost Conference Funding Program and GSA/Provost GuSH Research Grants are able to run, as managed by the Graduate Education Office. As we move forward, GSA will continue to rely on your feedback to improve the graduate student experience at CMU. Feel free to contact us at [gsa@cmu.edu](mailto:gsa@cmu.edu) to get involved, stop by our office in the Cohon University Center Room 304 or become a representative for your department.

### 10.1.7 Office of International Education (OIE)

[www.cmu.edu/oie](http://www.cmu.edu/oie)

Carnegie Mellon hosts international graduate and undergraduate students who come from more than 90 countries. The Office of International Education (OIE) is the liaison to the University for all non-immigrant students and scholars. OIE provides many services including: advising on personal, immigration, study abroad, academic, and social and acculturation issues; presenting programs of interest such as international career workshops, tax workshops, and cross-cultural and immigration workshops; international education and statistics on international students in the United States; posting pertinent information to students through email and the OIE website, and conducting orientation and pre-departure programs.
10.1.8 Veterans and Military Community

www.cmu.edu/veterans

Military veterans are a vital part of the Carnegie Mellon University community. Graduate students can find information on applying for veteran education benefits, campus services, veteran’s groups at CMU, and non-educational resources through the Veterans and Military Community website. There are also links and connections to veteran resource in the Pittsburgh community. The ROTC and Veteran Affairs Coordinator can be reached at uro-vaebenefits@andrew.cmu.edu or 412-268-8747.

10.1.9 Carnegie Mellon Ethics Hotline

www.cmu.edu/hr/resources/ethics-hotline

The health, safety and well-being of the university community are top priorities at Carnegie Mellon University. CMU provides a hotline that all members of the university community should use to confidentially report suspected unethical activity relating to areas below:

- Academic and Student Life
- Bias Reporting
- Environmental Health and Safety
- Financial Matters
- High-Risk Incident
- Human Resource Related
- Information Systems
- Research
- Threat of Business Interruption
- Threat of Violence or Physical Harm
- Title IX

Students, faculty and staff can anonymously file a report by calling 877-700-7050 or visiting www.reportit.net (user name: tartans; password: plaid). All submissions are reported to appropriate university personnel.

The hotline is NOT an emergency service. For emergencies, call University Police at 412-268-2323.

Policy Against Retaliation

It is the policy of Carnegie Mellon University to protect from retaliation any individual who makes a good faith report of a suspected violation of any applicable law or regulation, university Policy or procedure, any contractual obligation of the university, and any report made pursuant to the Carnegie Mellon University Code of Business Ethics and Conduct.
10.2 KEY OFFICES FOR ACADEMIC & RESEARCH SUPPORT

10.2.1 Computing and Information Resources

www.cmu.edu/computing

Computing Services maintains and supports computing resources for the campus community, including the campus wired and wireless networks, printing, computer labs, file storage, email and software catalog. As members of this community, we are all responsible for the security of these shared resources. Be sure to review the Safe Computing (www.cmu.edu/computing/safe) section and the University Computing Policy (www.cmu.edu/policies/information-technology/computing)

Visit the Computing Services website (www.cmu.edu/computing) to learn more. For assistance the Computing Services Help Center is available at 412-268-4357 (HELP) or it-help@cmu.edu.

10.2.2 Student Academic Success Center

https://www.cmu.edu/student-success/

Student Academic Support Programs

Tartan Scholars

- The Tartan Scholars program was created to provide support for limited resourced students through an intentional first year undergraduate experience with the goals of enhancing the cohort’s skill and community building through a lens of self-authorship, growth mindset, and a sense of belonging. As part of the Student Academic Success Center, Tartan Scholars are invited to join the University and participate in summer initiatives and pre-orientation activities prior to their first year at the University.

- There are opportunities for graduate students to serve as accountability, learning, or development partners, workshop facilitators, and presenters. Contact Diane Hightower at ddhighto@andrew.cmu.edu for more details.

Learning Support

- **Supplemental Instruction**: Supplemental Instruction (SI) is an academic support model that utilizes peer-assisted study sessions. The SI program provides regularly scheduled review sessions on course materials outside the classroom. SI is a non-remedial approach to learning as the program targets high-risk courses and is available in select courses based on data related to past student performance and feasibility.
• **Peer Tutoring:** Weekly Tutoring Appointments are offered in a one-on-one and small group format to students from any discipline who need assistance with a course that may not be supported by our other services. Weekly appointments give students the opportunity to interact regularly with the same tutor to facilitate deeper understanding of concepts. Students can register online through the Student Academic Success website.

• **Academic Coaching:** Academic Coaching provides holistic one-on-one peer support and group workshops to help students find and implement their conditions for success. We assist students in improving time management, productive habits, organization, stress management, and study skills. Students will request support through the Academic Success Center website and attend in-person meetings or meet using video and audio conferencing technology to provide all students with support.

• **“Just in Time” Workshops:** The Student Academic Success team is available to partner with instructors and departments to identify skills or concepts that would benefit from supplemental offerings (workshops, boot camps) to support students’ academic success and learning. We are eager to help convene and coordinate outside of the classroom skill-building opportunities that can be open to any student interested in building skill or reinforcing course concept mastery.

• **Study Partners:** Support for students to create and benefit from their own study groups: The Student Academic Success team assists students in forming and benefiting from peer study groups, whereby all students can reap the benefits of peer-to-peer learning, student agency, and collaboration skill development. Staff from the Student Academic Success Center will be made available to instructors and students to assist with the formation of peer-led study groups. This level of support is open to any course where the instructor requests or agrees such support is appropriate and students are interested in both leading and participating.

### Language and Cross-cultural Support

More than 60% of graduate students at Carnegie Mellon are international students, and others are nonnative speakers of English who have attended high school or undergraduate programs in the US. Many of these students want to hone their language and cross-cultural skills for academic and professional success. Students can choose from sessions on

- how to give a strong presentation,
- writing academic emails,
- expectations and strategies for clear academic writing,
- how to talk about yourself as a professional in the U.S.,
- developing clearer pronunciation,
- using accurate grammar,
- building fluency, and more.
- Students can make an appointment with a Language Development Specialist to get individualized coaching on language or cross-cultural issues.

The Student Academic Success Center is also charged with certifying the language of International Teaching Assistants (ITAs), ensuring that nonnative English speakers have the language proficiency
needed to succeed as teaching assistants in the Carnegie Mellon classroom. Students preparing to do an ITA Certification should plan to take classes offered by the language support team at the SASC from the beginning of their first semester. Start by contacting the language support team at the SASC website or attend a Language Support Orientation at the SASC or in your department.

10.2.3 University Libraries

www.library.cmu.edu

The University Libraries offers a wide range of information resources and services supporting graduate students in course-work, research, teaching, and publishing. The library licenses and purchases books, journals, media and other needed materials in various formats. Library liaisons, consultants and information specialists provide in-depth and professional assistance and advice in all-things information - including locating and obtaining specific resources, providing specialized research support, advanced training in the use and management of data. Sign up for workshops and hands-on topic-specific sessions such as data visualization with Tableau, cleaning data with OpenRefine, and getting started with Zotero. Weekly drop-in hours for Digital Humanities and for Research Data Research Management are scheduled during the academic year. Start at the library home page to find the books, journals and databases you need; to identify and reach out to the library liaison in your field; to sign up for scheduled workshops; and to connect with consultants in scholarly publishing, research data management, and digital humanities.

10.2.4 Research at CMU

www.cmu.edu/research

The primary purpose of research at the university is the advancement of knowledge in all fields in which the university is active. Research is regarded as one of the university’s major contributions to society and as an essential element in education, particularly at the graduate level and in faculty development. Research activities are governed by several university policies. Guidance and more general information is found by visiting the Research at Carnegie Mellon website.

10.2.5 Office of Research Integrity & Compliance

www.cmu.edu/research-compliance

The Office of Research Integrity & Compliance (ORIC) is designed to support research at Carnegie Mellon University. The staff work with researchers to ensure research is conducted with integrity and in accordance with federal and Pennsylvania regulation. ORIC assists researchers with human subject research, conflicts of interest, responsible conduct of research, export controls, and institutional animal care & use. ORIC also provides consultation, advice, and review of allegations of research misconduct.
10.3 KEY OFFICES FOR HEALTH, WELLNESS & SAFETY

10.3.1 Counseling & Psychological Services

www.cmu.edu/counseling

Counseling & Psychological Services (CaPS) affords the opportunity for students to talk privately about academic and personal concerns in a safe, confidential setting. An initial consultation at CaPS can help clarify the nature of the concern, provide immediate support, and explore further options if needed. These may include a referral for counseling within CaPS, to another resource at Carnegie Mellon, or to another resource within the larger Pittsburgh community. CaPS also provides workshops and group sessions on mental health related topics specifically for graduate students on campus. CaPS services are provided at no cost. Appointments can be made in person, or by telephone at 412-268-2922.

10.3.2 Health Services

www.cmu.edu/HealthServices

University Health Services (UHS) is staffed by physicians, advanced practice clinicians and registered nurses who provide general medical care, allergy injections, first aid, gynecological care and contraception as well as on-site pharmaceuticals. The CMU Student Insurance Plan covers most visit fees to see the physicians and advanced practice clinicians & nurse visits. Fees for prescription medications, laboratory tests, diagnostic procedures and referral to the emergency room or specialists are the student’s responsibility and students should review the UHS website and their insurance plan for detailed information about the university health insurance requirement and fees. UHS also has a registered dietician and health promotion specialists on staff to assist students in addressing nutrition, drug and alcohol and other healthy lifestyle issues. In addition to providing direct health care, UHS administers the Student Health Insurance Program. The Student Health Insurance plan offers a high level of coverage in a wide network of health care providers and hospitals. Appointments can be made by visiting UHS’s website, walk-in, or by telephone, 412-268-2157.

10.3.3 Campus Wellness

www.cmu.edu/wellness

At Carnegie Mellon, we believe our individual and collective well-being is rooted in healthy connections to each other and to campus resources. The university provides a wide variety of wellness, mindfulness and connectedness initiatives and resources designed to help students thrive inside and outside the classroom. The BeWell@CMU e-newsletter seeks to be a comprehensive resource for CMU regarding all wellness-inspired events, announcements and professional and personal development opportunities. Sign up for the Be Well monthly newsletter via
https://bit.ly/BeWellNewsletter or by contacting the Program Director for Student Affairs Wellness Initiatives, at alusk@andrew.cmu.edu.

10.3.4 Religious and Spiritual Life Initiatives (RSLI)

www.cmu.edu/student-affairs/spirituality

Carnegie Mellon is committed to the holistic growth of our students, including creating opportunities for spiritual and religious practice and exploration. We have relationships with local houses of worship from various traditions and many of these groups are members of CMU’s Council of Religious Advisors. We also offer programs and initiatives that cross traditional religious boundaries in order to increase knowledge and appreciation for the full diversity of the worldview traditions. Our RSLI staff are here to support students across the spectrum of religious and spiritual practice and would be more than happy to help you make a connection into a community of faith during your time at CMU.

10.3.5 University Police

www.cmu.edu/police

412-268-2323 (emergency only), 412-268-6232 (non-emergency)

The University Police Department is located at 300 South Craig Street (entrance is on Filmore Street). The department’s services include police patrols and call response, criminal investigations, fixed officer and foot officer patrols, event security, and crime prevention and education programming as well as bicycle and laptop registration. Visit the department’s website for additional information about the staff, emergency phone locations, crime prevention, lost and found, fingerprint services, and annual statistic reports.

Carnegie Mellon University publishes an annual campus security and fire safety report describing the university’s security, alcohol and drug, sexual assault, and fire safety policies and containing statistics about the number and type of crimes committed on the campus and the number and cause of fires in campus residence facilities during the preceding three years. Graduate students can obtain a copy by contacting the University Police Department at 412-268-6232. The annual security and fire safety report is also available online at https://www.cmu.edu/police/annualreports/.

10.3.6 Shuttle and Escort Services

Parking and Transportation coordinates the Shuttle Service and Escort Service provided for CMU students, faculty, and community. The Shuttle & Escort website has full information about these services, stops, routes, tracking and schedules.

10.3.7 The WORD

www.cmu.edu/student-affairs/theword
The WORD is Carnegie Mellon University’s student handbook and serves as the foundation for the department (and sometimes college) handbook. The WORD contains university-wide academic policy information and resources, community policies and resources, and describes the university level procedures used to review possible violations of these standards. It is designed to provide all students with the tools, guidance, and insights to help you achieve your full potential as a member of the Carnegie Mellon community. Information about the following is included in The WORD (not an exhaustive list) and graduate students are encouraged to bookmark this site and refer to it often. University policies can also be found in full text at: http://www.cmu.edu/policies/.

Carnegie Mellon Vision, Mission
Statement of Assurance
Carnegie Code

Academic Standards, Policies and Procedures
- Educational Goals
- Academic and Individual Freedom
- Statement on Academic Integrity Standards for Academic & Creative Life
- Assistance for Individuals with Disabilities
- Master’s Student Statute of Limitations
- Conduct of Classes
- Copyright Policy
- Cross-college & University Registration
- Doctoral Student Status Policy
- Evaluation & Certification of English Fluency for Instructors
- Final Exams for Graduate Courses
- Grading Policies
- Intellectual Property Policy
- Privacy Rights of Students
- Student’s Rights

Research
- Human Subjects in Research
- Office of Research Integrity & Compliance
- Office of Sponsored Programs
- Policy for Handling Alleged Misconduct of Research
- Policy on Restricted Research

Tax Status of Graduate Student Awards

Campus Resources & Opportunities
Alumni Relations
Assistance for Individuals with Disabilities
Athletics, Physical Fitness & Recreation
Carnegie Mellon ID Cards and Services
Cohon University Center
Copying, Printing & Mailing
Division of Student Affairs
Domestic Partner Registration
Emergency Student Loan Program
Gender Programs & Resources
Health Services
Dining Services
The HUB Student Services Center
ID Card Services
Leonard Gelfand Center
LGBTQ Resources
Multicultural and Diversity Initiatives
Opportunities for Involvement
Parking and Transportation Services
Shuttle and Escort Services
Spiritual Development
University Police
Student Activities
University Stores

Community Standards, Policies and Procedures
Alcohol and Drugs Policy
AIDS Policy
Bicycle/Wheeled Transportation Policy
Damage to Carnegie Mellon Property
Deadly Weapons
Discriminatory Harassment
Disorderly Conduct
Equal Opportunity/Affirmative Action Policy
Freedom of Expression Policy
Health Insurance Policy Immunization Policy
Missing Student Protocol
Non-Discrimination Policy
On-Campus Emergencies
Pets
Political Activities
Recycling Policy
Riotous and Disorderly Behavior
Safety Hazards
Scheduling and Use of University Facilities
Sexual Harassment and Sexual Assault Policy
Smoking Policy
Student Accounts Receivable and Collection Policy and Procedures
Student Activities Fee
Student Enterprises
Workplace Threats and Violence Policy
11. Appendix C: Resources for International Students

11.1 POLICIES TO NOTE:

International students should take special note of the following policies:

- Part-time status (section 7.2)
- Course Assistantships (section 6.1.3)
- Internships/Co-ops (section 7.15)

11.2 RESOURCES TO NOTE:

International students should take special note of the following campus resources:

- Office of International Education (OIE)
- Student Academic Success Center (SASC)

11.3 ESL RESOURCES

11.3.1 CMU – On Campus Program

**SASC Language & Cross-Cultural Support**

[https://www.cmu.edu/student-success/programs/language-support](https://www.cmu.edu/student-success/programs/language-support)

The Student Academic Success Center (SASC) offers one-on-one language consultations, workshops, and language support videos to develop various aspects of academic fluency (e.g. citations, plagiarism, classroom participation, and pronunciation).

11.3.2 Academic ESL Programs

**University of Pittsburgh - English Language Institute (ELI)**

[www.eli.pitt.edu](http://www.eli.pitt.edu)

Offers intensive fee-based programs for serious adults who want to improve their English for academic, professional or personal reasons. Options include classes in General English, English Pronunciation, TOEFL preparation, and evening courses for part-time students. University of Pittsburgh scholarships are available for eligible full-time faculty and research associates.

**Duquesne University - English as a Second Language Program (ESLP)**

[www.duq.edu/esl](http://www.duq.edu/esl)
An academic support program that offers foreign students semi-intensive and intensive English for Academic Purposes (EAP). The ESL Program offers Duquesne's international foreign national students semi-intensive and intensive English for academic purposes.

**Chatham University - English Language Program**  
[www.chatham.edu/elp](http://www.chatham.edu/elp)  
Chatham University offers instruction in English to various levels of ESL students and provides a "bridge" through sheltered college classes to students who are striving to attain a high level of academic English level proficiency.

**LaRoche College - English as a Second Language (ESL) Program**  
[www.laroche.edu/esl](http://www.laroche.edu/esl)  
The English As a Second Language (ESL) Program at La Roche College is designed to provide proficiency-based instruction in English for degree and non-degree seeking students, to promote students' participation in their chosen field, and to support adjustment to and participation in the life of the college and the community.

### 11.3.3 Free Programs

**Carnegie Library of Pittsburgh – ESL Programs**  
[www.carnegielibrary.org/services/for-language-learners/](http://www.carnegielibrary.org/services/for-language-learners/)  
The Carnegie Library of Pittsburgh offers a variety of resources for non-native English speakers.

**Greater Pittsburgh Literacy Council**  
[www.gplc.org/our-programs.cfm](http://www.gplc.org/our-programs.cfm)  
Offers English classes at beginning, intermediate, and advanced levels.

**Goodwill Literacy Initiative**  
[www.nationalliteracydirectory.org/goodwill-literacy-initiative](http://www.nationalliteracydirectory.org/goodwill-literacy-initiative)  
This program offers beginning to advanced classes, class size limited to 6-10 students. In addition to an individualized study plan, a dedicated staff of tutors will assist students with college or job applications, cover letters, interviewing, recommendation letters, and other types of printed materials. We also offer computer laboratories with free email and Internet access. Students are encouraged to visit our Student Support Specialist, who assists our students in finding other student services such as housing, visas, health insurance, academic advising, and many others.

**International Women's Association of Pittsburgh (IWAP)**  
[http://iwap-home.blogspot.com/](http://iwap-home.blogspot.com/)
The primary purpose of the group is to develop understanding and appreciation among peoples from different nations and cultures, and to assist international women in enjoying their stay in Pittsburgh and in the United States. They offer informal free conversation classes in English as a Second Language. They also display in their website a complete list of English programs in Pittsburgh.

Pittsburgh Regional International Student Ministries-PRISM  
http://prismpgh.org/  
Designed especially for spouses of visiting students and scholars, introductory and intermediate instruction is offered on Bellefield Presbyterian Church.

11.3.5 Intensive Regional Programs

Washington and Jefferson College English Language Institute (ELI)  
www.washjeff.edu/english-language-institute  
The English Language Institute at Washington and Jefferson College offers an intensive English for academic purposes program that prepares students both academically and culturally for undergraduate study in the United States.

West Virginia University - Intensive English Program (IEP)  
https://elli.wvu.edu/  
The Intensive English Program in the Department of Foreign Languages at West Virginia University has become a well-established program for international students needing to improve their English proficiency prior to entering an academic course of study.

11.3.6 Online ESL Resources

Activities for ESL Students  
http://a4esl.org/  
This website offers grammar and vocabulary practice thorough quizzes and crossword puzzles.

Learn To Speak English  
www.mylanguageexchange.com/Learn/English.asp  
Find pen-pals, practice written conversation using text chat, and practice speaking using voice chat.

Sounds of English  
www.soundsofenglish.org/  
This website offers pronunciation instruction and activities.
Learn English Vocabulary

www.vocabulary.co.il/

Play games to practice English vocabulary.
12. Appendix D: Math Requirement

12.1 LIST OF COURSES THAT SATISFY THE MECHE MATH REQUIREMENT:

Chemical Engineering
  • 06-713 Mathematical Techniques in Chemical Engineering

Civil and Environmental Engineering
  • 12-704/24-704 Probability and Estimation Methods for Engineering Systems
  • 12-726/19-726 Mathematical Modeling of Environmental Quality Systems
  • 12-755/24-755 Finite Elemental Method in Mechanics I
  • 12-756 Finite Elemental Method in Mechanics II
  • 12-758 Boundary Element Methods in Mechanics
  • 12-759 Optimization in Mechanics

Electrical and Computer Engineering
  • 18-660 Numerical Methods for Engineering Design and Optimization
  • 18-751 Applied Stochastic Processes
  • 18-771/24-771 Linear Systems

Engineering and Public Policy
  • 19-726/12-726 Mathematical Modeling of Environmental Quality Systems

Mechanical Engineering
  • 24-677 ST: Linear Control Systems
  • 24-701 Mathematical Techniques in Mechanical Engineering
  • 24-703/12-703 Numerical Methods
  • 24-718 Computational Fluid Dynamics
  • 24-755/12-755 Finite Elemental Method in Mechanics I
  • 24-771/18-771 Linear Systems
  • 24-785 Engineering Optimization

12.2 Other Miscellaneous Courses that Can be Used to Satisfy the MechE Math Requirement (added 5/9/02)

Robotics Institute
  • 16-811 Mathematical Fundamentals for Robotics

University of Pittsburgh
Math courses at University of Pittsburgh may also count. However, the Graduate Education Committee (GEC) must approve the Pitt course as being analogous to a Carnegie Mellon course listed above.

**Mechanism for Adding Courses to the Math List:**
Students may petition the GEC to add a CIT course to the list. Please provide a statement from the instructor (course description or syllabus) as to the level of math content in the course. The math content must be 50% or more.

*Updated 04/24/2018*
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